

LESSON PLAN
CLASS – VI
SUBJECT: ENGLISH

Chapter 7	A Wonder Called Sleep
Class Transaction	Total: 3 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires students to – 1) Understand, appreciate and enjoy fiction 2) Infer, analyze and evaluate text
Assessment of qualifying knowledge	1. Written test 2. HW notebook
Objective	Students will be able to - • Understand the theme of the lesson • Sequence events • enhance vocabulary • Complete the exercises at the end of the story
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand -</i> • the theme of the lesson • the text locally and globally • infer meaning from the context • that sleep is a vital element for a healthy life. It helps our body and brain recover from fatigue caused by the day's activities. • the importance of dreams • to understand the message conveyed through the lesson and answer the questions with 90% accuracy <u>SKILLS and COMPETENCIES</u>- <i>Students would be able to develop -</i> Listening skill • follow instructions and directions. • make inferences and judgements Reading skill • become accomplished and active readers who appreciate ambiguity and complexity • respond critically to the aesthetic, cultural and emotional values in the text. • skim the reading text to identify main ideas • scan text for specific supporting details.

	Writing skill • demonstrate planning skills for answering questions • locate, access, select, organize and integrate relevant data • use a variety of sentence types and sentences of different lengths and structures appropriately., Speaking skill. • be able to prepare, organize and deliver an engaging oral presentation. • use appropriate vocabulary, tone, posture, gestures, pause and maintain eye contact while speaking <u>Competencies</u> Critically analyze • sleep is a vital element for a healthy life. It helps our body and brain recover from fatigue caused by the day's activities. • the importance of dreams • Write a paragraph on – A probable or improbable dream you have ever had • - (<i>creative, critical competencies</i>) • <u>ATTITUDE</u>: sleep is a vital element for a healthy life. It helps our body and brain recover from fatigue caused by the day's activities. • (Competencies – Collaboration, communication)
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	DOL-1,2,3 Circle the Sage activity Transaction would proceed in the following manner- <i>Brain Storming</i> –The class would start with a discussion on – Do you think sleeping is important? They would also be told – about the author -the significance of the topic that they would be studying. (Collaborative, Communication, Critical thinking) <i>Introduction of the topic-</i> PPT and Digital Content would be shared

	<i>Guided practice followed by Independent Practice – Questions/answers to be discussed in the classroom.</i> Techniques to be used: Group Discussion Questioning MCQ Peer Assessment												
Resources	NCERT Book												
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks and will be assessed on Critical and Creative thinking. HW notebooks to be marked as per the given plan: Assessment Parameters: The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness (Creativity, Critical Thinking)1 mark Content (Critical Thinking)3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion.												
Assessments	<table> <tr> <td>4 UNIT TESTS (25, 25, 25,25)</td> <td>100 Marks</td> </tr> <tr> <td>HALF YEARLY EXAMINATION</td> <td>80 Marks</td> </tr> <tr> <td>ANNUAL BOARD EXAMINATION</td> <td>80 Marks</td> </tr> </table> Creativity and critical thinking is assessed through Pen Paper Test <table> <tr> <td>INTERNAL ASSESSMENT</td> <td>20 Marks</td> </tr> <tr> <td>• Note Book Submission</td> <td>10 Marks</td> </tr> <tr> <td>• Subject Enrichment Activity</td> <td>10 Marks</td> </tr> </table> All the competencies are assessed through Subject enrichment activities like Creativity and innovation, Critical thinking, communication, collaboration, character and citizenship.	4 UNIT TESTS (25, 25, 25,25)	100 Marks	HALF YEARLY EXAMINATION	80 Marks	ANNUAL BOARD EXAMINATION	80 Marks	INTERNAL ASSESSMENT	20 Marks	• Note Book Submission	10 Marks	• Subject Enrichment Activity	10 Marks
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Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • High order thinking questions to be done • Encouragement for referring to other resources												

	<i>For weak students:</i> • Knowledge based questions to be done • Buddy help to be provided • grade-up classes to be provided <i>For differently abled students:</i> • Ignore spelling mistakes • Call parents at regular intervals • Provide grade-up classes
Assessment Questions	1. Why is sleeping important? 2. What happens to our body when we sleep? 3. Define ‘dream’ in your own words. 4. Is the title apt? Justify. 5. What are certain doctors’ views about dreams?

DAY WISE LESSON PLAN

DAY I	A Wonder Called Sleep
Pre-requisite for the course:	This lesson requires: Basic comprehension skills Reading skills
Assessment of qualifying knowledge	1. Written test 2. HW notebook (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Reading and Listening Skill Students will be able to read and appreciate the lesson. They will be able to read the lesson and derive the theme of the lesson.
Learning Outcomes:	Students will be able to infer the text and understand Critically analyze • sleep is a vital element for a healthy life. It helps our body and brain recover from fatigue caused by the day's activities. • the importance of dreams • Write a paragraph on – A probable or improbable dream you have ever had (<i>creative, critical competencies</i>) • <u>ATTITUDE</u>: sleep is a vital element for a healthy life. It helps our body and brain recover from fatigue caused by the day's activities.(Competencies – Collaboration, Communication) • Students will be able to read with 90% accuracy.
Transaction Methodology:	DOL-1,2,3 Circle the Sage activity <u>SKILL: Reading</u> • Students read the lesson • The teacher initiates the classroom discussion by actively involving students. • A question related to the text is asked • The teacher asks who knows the answer • Students who know the answer stand in various parts of the room • Other students circle the person who knows the answer (sage) and then the sage teaches others
Resources:	NCERT Book
Closure:	Summarizing the day's learning wherein the learners find out the theme of the lesson.
Self Study, Home	Read the lesson and find out the meaning of difficult words using

Work, Assignments	dictionary.
Assessment	Learn spellings and come prepared for dictation
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • High order thinking questions to be done • Encouragement for referring to other resources <i>For weak students:</i> • Knowledge based questions to be done • Buddy help to be provided • grade-up classes to be provided <i>For differently abled students:</i> • Ignore spelling mistakes • Call parents at regular intervals • Provide grade-up classes

DAY 2	A Wonder Called Sleep
Pre-requisite for the course:	This lesson requires students to – • Understand, appreciate and enjoy fiction • Infer, analyze and evaluate text (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Students will be able to understand the message conveyed through the lesson.
Learning Outcomes:	DOL 2,3 • Students will be able to understand the message conveyed through the lesson and answer the questions with 90% accuracy. Critically analyze • sleep is a vital element for a healthy life • importance of dreams (CRITICAL THINKING, CHARACTER and CITIZENSHIP)

Transaction Methodology:	DOL-1,2,3 SKILL: LISTENING, SPEAKING, WRITING Active learner participation - Students will further read the lesson - Each group will be asked to jot down the day's learning according to their understanding of the text. - Facilitator will summarize the presentation given by each group. (Competencies – Collaborative Learning, Communication)
Resources:	NCERT Book
Closure:	Summarizing the day's learning wherein the learners understand the theme.
Self Study, Home Work, Assignments	Revise the chapter. Skill – Writing Write a paragraph on - A probable or improbable dream you have ever had (<i>creative, critical competencies</i>)

DAY 3	A Wonder Called Sleep																						
Anticipatory Set:	The facilitator asks questions to check learners’ understanding of the theme and inner meaning of the lesson. Skill: Writing, speaking Carousel Review – to check their understanding. (CRITICAL THINKING, COLLABORATIVE LEARNING)																						
Learning Objectives:	Students will be able to understand and critically analyze the message conveyed through the lesson.																						
Learning Outcomes:	(COLLABORATION) Students will be able to understand the message conveyed through the lesson and answer the questions with 90% accuracy																						
Transaction Methodology:	Competencies DOL 1,2, 3 Group Activity – students in group of 4 will work on the following SKILL: LISTENING, SPEAKING, Directed Reading- Thinking Activity <table><tr><td></td><td>Main point(s)</td><td>Relation to prior part</td><td>Predict part</td></tr><tr><td>para 1,2</td><td></td><td></td><td></td></tr><tr><td>para 3,4</td><td></td><td></td><td></td></tr><tr><td>para 5</td><td></td><td></td><td></td></tr><tr><td>para 6&7</td><td></td><td></td><td></td></tr></table> Facilitator will summarize the presentation given by each group				Main point(s)	Relation to prior part	Predict part	para 1,2				para 3,4				para 5				para 6&7			
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para 5																							
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Resources:	NCERT Book
Closure:	A quick recap of the main points of the lesson.
Self Study, Home Work, Assignments	<i>Evaluation of the assignment-</i> Format-1 Content-5 Fluency and conventions- 3 On time submission- 1