

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – VI
LESSON PLAN
Who Did Patrick’s Homework

Unit	Who Did Patrick’s Homework
Class Transaction	Total: 3 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires 1. Basic comprehension skill 2. Basic vocabulary 3. Basic reading skills
Assessment of qualifying knowledge	1. Written Test 2. Group Discussion 3. HW Notebook Students will be asked to read the given paragraph (related to the theme of the chapter) and will be asked a few questions based on it.
Objective	To enable students to appreciate the theme of the lesson and language used with 90% accuracy.
Learning Outcomes	<u>KNOWLEDGE:</u> <i>Students will know and Understand-</i> Read the story critically and justify the theme ‘Hard work is the only key to success.’(critical competency) <u>SKILLS and COMPETENCIES-</u><i>Students will be able to:</i> • Critically analyze the relevance of working hard to achieve the desired results. • Identifying the essence of the lesson and working in a collaborative manner and communicating the ideas with each other. (<i>critical competencies</i>) <u>ATTITUDE:</u> Critically examining the character traits of Patrick by understanding the importance of making sincere efforts in order to excel in our life.
Transaction Methodology (The teacher can use the mentioned	DOL-1,2,3 Active learning – Loud Reading (Roll number wise) Strategies used- Dictogloss Day 1-(CRITICAL THINKING) <u>SKILL: Reading</u> Day 2-(COMMUNICATION, CRITICAL THINKING, AND

techniques, wherever applicable, and can use any other too.)	<u>COLLABORATION)</u> <u>Skill: Writing and Reading</u> Day 3- Skill: Writing(COLLABORATION, CHARACTER, CITIZENSHIP) Techniques to be used: Brain Storming Group Discussion Questioning Think Pair Share Interviews Role Play Quiz
Resources	Text Book:. NCERT BOOK :Honeysuckle Resources 1. PPT 2. Digital Content
Self Study, Home Work, Assignments	Independent Practice: Students would attempt the questions as mentioned in the monthly planner by which we can assess their critical thinking and creativity Notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness(creativity).....1 mark Content(critical thinking and creativity).....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	4 UNIT TESTS (25, 25, 25,25) 100 Marks HALF YEARLY EXAMINATION 80 Marks ANNUAL BOARD EXAMINATION 80 Marks PERIODIC TEST We assess creativity and critical thinking through Pen Paper Test Average of the best two tests to be taken that will have a weightage of 10 marks. Best 2 Tests out of: Units tests, Half Yearly examination.

	INTERNAL ASSESSMENT 20 Marks • Note Book Submission 10 Marks • Subject Enrichment Activity 10 Marks We assess all the competencies through Subject enrichment activities like Creativity and innovation, Critical thinking, communication, collaboration, character and citizenship.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • Encouragement for referring other resources <i>For weak students:</i> • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes. • Call parents at regular intervals • Provide grade-up classes
Assessment Questions	Q) Have you ever done something difficult or frightening, by pretending about it in some way? Tell your classmates about it. Q) What did Patrick think his cat was playing with? What was it really? Q) Why did the little man grant Patrick a wish? Q) What was Patrick's wish? Q) In what subjects did the little man need help, to do Patrick's homework? Q) How did Patrick help him? Q) Who do you think did Patrick's homework — the little man, or Patrick himself? Give reasons for your answer

Topic	DAY 1 (Who Did Patrick's Homework)
Class Transaction	40 mins
Pre-requisite for the course	This lesson requires- Basic comprehension skills Reading skills Vocabulary
Assessment of qualifying knowledge	The facilitator will probe by asking a few questions: 1. Have you heard of the author Carol Moore? 2. Do you like to do homework? 3. Do you do it yourself, or do you get help? 4. What homework do you usually have?
Objective	Reading and Listening Skill Read and appreciate the chapter. The students will be able to read the chapter with correct pronunciation and derive the theme.
Learning Outcomes	<u>KNOWLEDGE</u> : <i>Students will know and understand</i> - the genre of the story - the character traits of the main character, Patrick. - the theme of the lesson - the new vocabulary words <i>Attitudes and beliefs- Students will be able to adopt the essential quality of doing their work on their own with sincerity.</i>
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	DICTOGLOSS <u>SKILL: Reading-</u> i. The facilitator will read aloud a selected passage to the class to check their comprehension, listening and rewriting skills. (5 min). ii. The students will be asked to write down the key words in their notebook. (2 min) iii. They will then be asked to reconstruct the text in their own words. (10 min) iv. Students will be asked to do individual reading of the lesson. (10 min) Techniques to be used: Student -teacher interaction, Peer Assessment Silent/ loud reading, Collaborative learning, Research work
Resources	Text Book:. NCERT BOOK: Honeysuckle

	Resources 1. PPT 2. Digital Content
Closure	The students will be asked to summarize the story in their own words.
Self Study, Home Work, Assignments	Independent Practice: Choosing 10 most difficult words out of all the underlined words and writing down their synonyms in the notebooks.
Assessments	Assessment of the understanding will be done through the activity conducted in closure.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • Encouragement for referring other resources <i>For weak students:</i> • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes. • Call parents at regular intervals • Provide grade-up classes

Topic	DAY 2
Class Transaction	40 min
Pre-requisite for the course	This lesson requires- Basic comprehension skills Reading skills Vocabulary
Assessment of qualifying knowledge	The students will be asked a few questions about the main character, Patrick.
Objective	To be able to understand the significance of the lesson

Learning Outcomes	KNOWLEDGE : <i>Students will know and understand</i> - the genre of the story - the character traits of the main character, Patrick. - the theme of the lesson - the new vocabulary words Attitudes and beliefs- <i>Students will be able to</i> adopt the qualities like being hardworking and helpful.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Day 2-(CRITICAL, COMMUNICATION AND COLLABORATION) Skill: Writing and Reading a. Agree/ disagree line up, YES/ NO questions will be asked to check their basic understanding of the chapter (5-7 min) This day would be devoted to the understanding of the lesson by a discussion among students of the course of events in it and the characters which will lead to a deep insight. The students will be able to understand and appreciate the values instilled by the actions of the characters and practice them. (Competency – Communication, Critical Thinking) • Discuss the character traits of Patrick and the elf • What was Patrick's wish? • How did Patrick help the elf?
Resources	Text Book:. NCERT BOOK: Honeysuckle Resources 1. PPT 2. Digital Content
Closure	Who do you think completed Patrick's homework. Justify your answer.
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Addressing	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various

Classroom Diversity	groups: <i>For gifted students:</i> • Encouragement for referring other resources <i>For weak students:</i> • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes. • Call parents at regular intervals • Provide grade-up classes
Marks	The weightage would be given by CBSE.

Topic	DAY 3
Class Transaction	40 min
Pre-requisite for the course	This lesson requires: Basic comprehension skills Reading skills Infer, evaluate and understand the lesson Poetic device
Assessment of qualifying knowledge	Questionnaire Worksheet
Objective	To be able to understand the sequence of the lesson. The role of Patrick and the elf.
Learning Outcomes	<u>KNOWLEDGE</u> : <i>Students will know and understand</i> - the role of Patrick and the elf in the story. - the theme of the lesson - the new vocabulary words

Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- <i>Brain Storming</i>-The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. The students will compare and contrast the characters traits of Patrick and the elf using a Venn diagram The students will attempt various questions and answer them creatively on the basis of their learning. They will attempt various HOTS and RTC's to assess their understanding. <i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom. Techniques to be used: Questioning Quiz Student -teacher interaction, Silent/ loud reading, Collaborative learning
Resources	Text Book:. NCERT BOOK- Honeysuckle Resources 1. PPT 2. Digital Content
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Addressing	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups:

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