

Class VI

Lesson: A HOUSE, A HOME (Honey Suckle)

Class Total: 3 Periods (approx.40 Minutes each)

Transactions

Learning

Objectives

- Students will be able to comprehend a poem and answer questions based on it
- Students will be able to critically understand and evaluate a piece of poetry and the poetic devices therein
- Students will be able to understand vocabulary, grammar, comprehension and composition of a given text.

Explanation/

Content

Outline:

Bricks and cement and plaster and doors-all these make a house. It is a fixed, lifeless thing. But home can be shifted from one house to another. A family of loving parents and children make a home. They are deeply attached to one another. They are caring and sharing selflessly. This poem makes a fine distinction between a home and a house.

Previous Knowledge Questions

Ques.1 How many members are there in your family?

Ans. Five

Ques.2 Which type of house is yours kutchra or pucca?

Ans. Pucca

Summary

What is a house? It is all bricks and stone and hardwood. The walls are made of bricks and stones. A house has windows with glass panes. It has a piece of enclosed ground or courtyard. It has sloping roofs that over hang the walls. There is the roof for shade as well as protection. And every house has a number of doors.

A home is not the same thing as a house. Bricks and stones, glass and wood make a house, not a home. Home is a place where one lives especially with one's family. It is the people, it loving and kind and helpful, who make a happy home. All these things make a home.

Word Meaning

WORD

MEANING

1. Yard

A piece of enclosed ground

2. Eaves

Edge of roof

4. Kindly

Merciful

5. Always

Forever

6. Acts

Works

Teaching Aids Blackboard, Chalk and Duster ,Pictures of houses , family members , videos
Pedagogy: Pre reading:

- The children will be asked about their house? How does it look like? How many rooms it has? In which room do they sleep? Where does your mother cook food?
- Pictures on different types of houses will be shown:
For pictures, kindly refer to explanatory content no.1

The following questions will be asked from students:

- Who lives in that house with them?
- What activities you do with your family members in the house?

While Reading:

- Loud reading to help learn the correct pronunciation and intonations.
- Learners will be asked to read the poem with the teacher.
- New/difficult words will be underlined and meanings will be discussed.

Post Reading:

- Loud reading by learners to check their fluency and pronunciation.
- New/difficult words will be written on blackboard and students will be asked to frame sentences orally to help them understand their usage.
- Questions at the end of the lesson will be discussed orally and will be done in the notebook by the students.
- Learners will be asked to answer comprehension based questions from the story.
For the video , kindly refer to explanatory content serial no.2

Recapitulation With the help of following video links the poem and its message will be reinforced for thorough understanding of the poem.

Kindly refer to serial no.3 of the explanatory content for the same.

