

ENGLISH LESSON PLAN
Name of the Book – Honeysuckle
CLASS VI

Chapter 4 – An Indian-American Woman in Space: Kalpana Chawla

LESSON PLAN

Learning Objectives

To enable the students to

- develop listening skills by enhancing their ability to identify words and phrases to support listening comprehension.
- read the text with fluency, clarity and intonation.
- understand the central theme of the text.
- enrich their vocabulary.
- use the new words appropriately to frame meaningful sentences.
- express their views and ideas in a well-structured and systematic manner.
- write answers to comprehension based questions appropriately.
- appreciate the importance of chasing one's dreams with courage and determination for achieving one's goals.

Theme / Brief Summary

'An Indian-American Woman in Space: Kalpana Chawla' is a biographical sketch of the first woman of Indian origin to go into space. The story encompasses the journey of a simple small town girl who becomes an accomplished space explorer and achieves remarkable feats. The lesson highlights the fact that one can fulfil one's dreams and achieve one's goals through perseverance and unshakeable will-power. The space explorer's journey from Haryana to outer space is a source of inspiration for the young generation. It is a saga of indomitable spirit, undaunted courage and strong determination.

Pedagogy

Pre Reading Activity

To initiate discussion, the teacher will ask probing questions such as – How do you feel when you see an aeroplane, a helicopter or an air balloon flying? Do you wish to fly too? What do you think lies beyond the sky? What do you know about our planet? Do you know about other planets and heavenly bodies? How do we get the knowledge about outer space? The teacher will show pictures of astronauts and ask questions such as - What do astronauts and space explorers do? How do we get the knowledge about outer space?





Please refer to Explanation Content S.no.2

The teacher will share some facts about outer space by showing videos based on space exploration.

Video - Please refer to Explanation Content S.no.3

While Reading:

- Loud Reading - The learners will be asked to read the text with proper intonation.
 - Vocabulary enrichment – New words and phrases will be discussed with examples. Stress will be laid on the correct usage of the words.
 1. naturalised
 2. frontiers
 3. aboard
 4. unprecedented
 5. opposition
 6. licensed
 7. pursuing
 8. fortunately
 9. stay glued to
 10. survived
 11. awe-inspiring
 12. achievement
 - Videos will be shown - visual with photographs of Kalpana Chawla
- Pictures-



The crew – Refer to Explanation Content S.No. 5



Columbia - Refer to Explanation Content S.No. 6

Post Reading:

- Comprehension based questions related to the text will be asked by the teacher.
- Videos-
Kalpana Chawla's message [Audio Visual] - Refer to Explanation Content S.No. 7

Life in Space - Refer to Explanation Content S.No. 8

- Research and Open-ended Discussion – Gather information about Indian space explorers and share the same in the class.
- Structured Discussion to encourage divergent thinking skills – How do astronauts survive in space? What are the challenges faced by space explorers in outer space?
- Value Based Group Discussion for encouraging the students to develop problem solving skills – Ways of dealing with struggles and facing challenges in life
- Open Ended Discussion
What do you want to become when you grow up? How do you think you can fulfil your dream? Briefly describe some qualities of Kalpana Chawla which you wish to imbibe for fulfilling your dreams.

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