

ENGLISH LESSON PLAN
Honeysuckle
CLASS VI
Poem – Beauty by E-Yeh-Shure

LESSON PLAN

Learning Objectives

To enable the students to

- recite the poem with expressions.
- appreciate poetry and use of poetic devices
- understand the central theme of the poem.
- appreciate the different interpretations of 'beauty' as mentioned in the poem.
- appreciate the beauty of different elements of nature.
- understand the importance of doing good deeds and having a positive attitude for a happy and peaceful life.
- enrich their vocabulary.
- answer the questions based on the poem.
- summarize the poem in their own words.
- develop listening skills by enhancing their ability to identify words and phrases to support listening comprehension.
- express their views and ideas in a well-structured and systematic manner.

Theme / Brief Summary

'Beauty' written by E-Yeh-Shure is an insightful poem that expresses the true meaning of the word 'beauty'. The poem highlights the fact that beauty exists everywhere around us in different aspects of nature. In the poem, the poet emphasizes on the different interpretations of 'beauty'. He states that beauty can be seen, heard, and felt within oneself. It can be perceived through our senses in different ways. Through the use of imagery and figurative language, the poet has accorded a visual and acoustic quality to the poem. The poet wants the readers to understand that beauty is not limited to what can only be seen. Beauty exists in different sounds that we hear. Beauty is not confined to the beautiful material objects around us. We can find beauty and splendour in goodness, self-righteousness, virtues, values and positivity. The poet also throws light on the importance of having a positive attitude for a happy and peaceful life.

Paraphrase

Stanza 1

The poet says that beauty can be seen in different aspects of nature such as the sunlight, trees, and birds, in corn growing; people working or people dancing for the harvest.

Stanza 2

The poet highlights the fact that beauty can be heard. According to her, beauty can be heard at night when the wind sighs, the rain falls or when a singer sings in earnest from the core of his or her heart.

Stanza 3

In the concluding stanza, the poet lays stress on the fact that beauty lies within ourselves; in good deeds and happy thoughts which are reflected in all our actions.

Pedagogy

Pre Reading / Warm Up

To initiate discussion, the teacher will show a beautiful picture showing 'Harmony in Nature' and ask probing questions such as – Describe the picture. Do you think the picture is beautiful? Justify your answer. The teacher will show audio-visual of sounds of birds and ask the question – Do you think the sounds are beautiful? The teacher will then show a picture of Mother Teresa helping the needy and ask – Do you think helping the needy a beautiful thing to do. The teacher will explain the 'Beauty' lies in everything that pleases our senses. 'Beauty' lies all around us in the sights and sounds in nature and within ourselves.



- Image - Please refer to Explanation Content S.No. 1



- Image - Please refer to Explanation Content S.No. 2
- Audio Visual - Top Ten Birds Sweet Voice - Please refer to Explanation Content S.No. 3

While Reading:

- Loud Reading - The learners will be asked to recite the poem with proper expression.
- Vocabulary enrichment – New words and phrases will be discussed with examples. Stress will be laid on the correct usage of the words.
 1. harvest
 2. sighing
 3. chanting
 4. earnest
 5. deeds

Post Reading:

- Students will be asked to share their interpretation of the poem and summarize the poem in their own words.
- Questions related to the poem will be asked by the teacher.
- Videos-
 - Visuals –Beauty : Please refer to Explanation Content S.No. 4
 - Audio Visual : Please refer to Explanation Content S.No. 5
 - All things bright and beautiful Song - Please refer to Explanation Content S.No. 6
- Open-ended Discussion – Describe the things or persons you think are beautiful.
- Structured Discussion to encourage divergent thinking skills – Do you think that beauty lies in material objects only? Justify your answer.
- Value Based Group Discussion for encouraging the students to develop problem solving skills – Discuss the qualities that make a person beautiful.

Learning Outcomes

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- appreciate poetry and use of poetic devices
- understand the central theme of the poem.
- appreciate the different interpretations of 'beauty' as mentioned in the poem.
- appreciate the beauty of different elements of nature.
- understand the importance of doing good deeds and having a positive attitude for a happy and peaceful life.
- answer the questions based on the poem.
- summarize the poem in their own words.
- express their views and ideas in a well-structured and systematic manner.