

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – VI
LESSON PLAN
POEM- The Wonderful Words

Unit	The wonderful Words
Class Transaction	Total: 3periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires 1. Basic comprehension skill
Assessment of qualifying knowledge	1. Written Test 2. Group Discussion 3. HW Notebook Students will be asked to read the given paragraph (related to the theme of the poem) to read and will be asked a few questions based on it.
Objective	To enable students to appreciate the theme of the poem.
Learning Outcomes	<u>KNOWLEDGE:</u> <i>Students will know and Understand- critique and justify the theme ‘Words and the art of expression help to express thoughts.’(critical competency)</i> <u>SKILLS and COMPETENCIES-</u> <i>Students will be able to:</i> • Critically analyse the importance of learning words to express our thoughts. • Identifying the main points and working in collaborative manner and communicating ideas with each other.(<i>critical competencies</i>) <u>ATTITUDE:</u> Critically examining the theme of the poem by understanding the different poetic devices.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other	DOL-1,2,3 Active learning – Loud Reading (Pass the ball) Strategies used- WIPRO- Muddiest Point Discussion Day 1-(<u>CRITICAL THINKING</u>) <u>SKILL: Reading</u> Day 2-(<u>CRITICAL, COMMUNICATION AND COLLABORATION</u>) <u>Skill: Writing and Reading</u> Day 3- Skill: Writing(COLLABORATION, CHARACTER, CITIZENSHIP) DAY 4- The Consequences and Sequel table. Techniques to be used: Group Discussion

too.)	Questioning Think Pair Share Peer Assessment Dramatic Presentation
Resources	Text Book:. NCERT BOOK :Honeysuckle Resources 1. PPT 2. Digital Content
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions as mentioned in the monthly planner by which we can assess their critical thinking and creativity Notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness(creativity).....1 mark Content(critical thinking and creativity).....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	4 UNIT TESTS (25, 25, 25,25) 100 Marks HALF YEARLY EXAMINATION 80 Marks ANNUAL BOARD EXAMINATION 80 Marks PERIODIC TEST We assess creativity and critical thinking through Pen Paper Test Average of the best two tests to be taken that will have a weightage of 10 marks. Best 2 Tests out of: Units tests, Half Yearly examination. INTERNAL ASSESSMENT 20 Marks - Note Book Submission 10 Marks - Subject Enrichment Activity 10 Marks We assess all the competencies through Subject enrichment activities like Creativity and innovation, Critical thinking, communication, collaboration, character and citizenship.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> Encouragement for referring other resources

	<i>For weak students:</i> • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes. • Call parents at regular intervals • Provide grade-up classes
Assessment Questions	Q) Complete the following sentences in your own words using the ideas in the poem. (i) Do not let a thought shrivel and die because_____ (ii) English is a _____with words that everyone can play. (iii) One has to match _____ (iv) Words are the_____ of thought.

Topic	DAY 1
Class Transaction	40 mins
Pre-requisite for the course	This lesson requires- Basic comprehension skills Reading skills
Assessment of qualifying knowledge	The facilitator ask them a few questions 1. Have you heard of the poet, Mary O Neill? 2. What is a wonderful thought? 3. What are the food and dress of thought?
Objective	Reading and Listening Skill Read and appreciate the poem. The students will be able to read the poem with correct pronunciation and derive the theme.
Learning Outcomes	<u>KNOWLEDGE</u> : <i>Students will know and understand</i> - the poetic device in the poem - the theme of the lesson - the new vocabulary words Attitudes and beliefs- <i>Students will be able to</i> analyse the importance of learning words to express our thoughts.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	WIPRO- Muddiest Point Discussion <u>SKILL: Reading</u> <u>i.</u> A CLOZE passage will be shared with the students having the theme of the chapter- to check their understanding (5 min). <u>ii.</u> Will provide the thematically contrasting pictures related to the choices (source- zen pencils) (2 min) <u>iii.</u> Students will be asked to observe, arrange and justify the arrangement of the pictures. (10 min) <u>iv.</u> Students will read the chapter silently and will rearrange the pictures. (10 min) Techniques to be used: Peer Assessment Student -teacher interaction, silent/ loud reading, collaborative learning, Research work
Resources	Text Book:. NCERT BOOK: Honeysuckle Resources 1. PPT

	2. Digital Content
Closure	Involving students in summarizing by asking them to participate in the activity One Minute Paper.
Self Study, Home Work, Assignments	Independent Practice: Choosing 10 most difficult words out of all the underlined words and writing down their meanings in the notebooks.
Assessments	Assessment of the understanding will be done through the activity conducted in closure.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • Encouragement for referring other resources <i>For weak students:</i> • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes. • Call parents at regular intervals • Provide grade-up classes

Topic	DAY 2
Class Transaction	40 min
Pre-requisite for the course	This lesson requires- Basic comprehension skills Reading skills
Assessment of qualifying knowledge	The students will be asked about to summarize the poem in their own words.
Objective	The students will be able to learn the need of good vocabulary in expressing our thoughts.
Learning	<u>KNOWLEDGE</u> : Students will know and understand

Outcomes	- the poetic device in the poem - the theme of the lesson - the new vocabulary words Attitudes and beliefs- Students will be able to build their new vocabulary.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Day 2-(CRITICAL, COMMUNICATION AND COLLABORATION) <u>Skill: Writing and Reading</u> a. Agree/ disagree line up, YES/ NO questions will be asked to check their basic understanding of the chapter (5-7 min) This day would be devoted to the understanding of the lesson by a discussion among students of the course of events in it and the characters which will lead to a deep insight. The students will be able to understand and appreciate the values instilled by the actions of the characters and practice them. (Competency – Communication, Critical Thinking) • Give two uses of wonderful thought • What did you learn from the poem?
Resources	Text Book:.. NCERT BOOK: Honeysuckle Resources 1. PPT 2. Digital Content
Closure	Discussion on, “The words we speak bring out our thoughts.”
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups:

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Marks	The weightage would be given by CBSE.

Topic	DAY 3
Class Transaction	approx. 40 min each
Pre-requisite for the course	This lesson requires: Basic comprehension skills Reading skills Infer, evaluate and understand the poem Poetic device
Assessment of qualifying knowledge	Questionnaire Worksheet
Objective	Students will be able to appreciate the value of freedom.
Learning Outcomes	<u>KNOWLEDGE</u> : <i>Students will know and understand</i> - the theme of the poem - the new vocabulary words
Transaction	Transaction would proceed in the following manner-

Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	<i>Brain Storming</i>-The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. The students will make a web chard showing what all the child liked. The students will attempt various questions and answer them creatively on the basis of their learning. They will attempt various HOTS and RTC's to assess their understanding. <i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom. Techniques to be used: Quiz Questioning Student -teacher interaction, silent/ loud reading, collaborative learning,
Resources	Text Book:. NCERT BOOK- Honeysuckle Resources 1. PPT 2. Digital Content
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
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