

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – VI
LESSON PLAN
POEM- WHAT IF

Unit	What If
Class Transaction	Total: 3periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires 1. Basic comprehension skill
Assessment of qualifying knowledge	1. Written Test 2. Group Discussion 3. HW Notebook Students will be asked to read the given paragraph (related to the theme of the poem) to read and will be asked a few questions based on it.
Objective	To enable students to appreciate the theme of the poem.
Learning Outcomes	<u>KNOWLEDGE:</u> <i>Students will know and Understand about certain common fears and how to overcome them.'</i> (critical competency) <u>SKILLS and COMPETENCIES-</u> <i>Students will be able to:</i> • Critically analyse the importance of overcoming our fears. • Identifying the main points and working in collaborative manner and communicating ideas with each other.(critical competencies) <u>ATTITUDE:</u> Critically examining the theme of the poem by understanding the different poetic devices.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	DOL-1,2,3 Active learning – Loud Reading (Pass the ball) Strategies used- WIPRO- Dictogloss Day 1- (CRITICAL THINKING) <u>SKILL: Reading</u> <u>Day 2-(CRITICAL, COMMUNICATION AND COLLABORATION)</u> <u>Skill: Writing and Reading</u> Day 3- Skill: Writing(COLLABORATION, CHARACTER, CITIZENSHIP) DAY 4- The Consequences and Sequel table. Techniques to be used: Group Discussion Questioning Think Pair Share

	Peer Assessment Dramatic Presentation
Resources	Text Book:. NCERT BOOK :Honeysuckle Resources 1. PPT 2. Digital Content
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions as mentioned in the monthly planner by which we can assess their critical thinking and creativity Notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness(creativity).....1 mark Content(critical thinking and creativity).....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	4 UNIT TESTS (25, 25, 25,25) 100 Marks HALF YEARLY EXAMINATION 80 Marks ANNUAL BOARD EXAMINATION 80 Marks PERIODIC TEST We assess creativity and critical thinking through Pen Paper Test Average of the best two tests to be taken that will have a weightage of 10 marks. Best 2 Tests out of: Units tests, Half Yearly examination. INTERNAL ASSESSMENT 20 Marks - Note Book Submission 10 Marks - Subject Enrichment Activity 10 Marks We assess all the competencies through Subject enrichment activities like Creativity and innovation, Critical thinking, communication, collaboration, character and citizenship.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> Encouragement for referring other resources

	<i>For weak students:</i> • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes. • Call parents at regular intervals • Provide grade-up classes
Assessment Question	Q) In groups of four discuss some more ‘what ifs’ that you experience in your day to day life and list them out.

Topic	DAY 1
Class Transaction	40 mins
Pre-requisite for the course	This lesson requires- Basic comprehension skills Reading skills
Assessment of qualifying knowledge	The facilitator ask them a few questions 1. Write any five “what if”. 2. Why do get worried in thinking about “what ifs”?
Objective	Reading and Listening Skill Read and appreciate the poem. The students will be able to read the poem with correct pronunciation and derive the theme.
Learning Outcomes	KNOWLEDGE : <i>Students will know and understand</i> - the poetic device in the poem - the theme of the lesson - the new vocabulary words <i>Attitudes and beliefs- Students will be able to think and share the ways to get rid of such worries.</i>
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	WIPRO- Dictogloss <u>SKILL: Reading</u> i. The facilitator will read aloud a selected passage to the class to check their comprehension, listing and re- writing skills. (5mins) ii. The students will be asked to write down the key words in their notebook. (2mins) iii. They will then be asked to reconstruct the text in their own words. (10mins) iv. The students will be asked to do individual reading of the lesson. (10mins) Techniques to be used: Peer Assessment Student -teacher interaction, silent/ loud reading, collaborative learning, Research work
Resources	Text Book:. NCERT BOOK: Honeysuckle Resources 1. PPT

	2. Digital Content
Closure	Involving students in summarizing by asking them to participate in the activity One Minute Paper.
Self Study, Home Work, Assignments	Independent Practice: Choosing 10 most difficult words out of all the underlined words and writing down their meanings in the notebooks.
Assessments	Assessment of the understanding will be done through the activity conducted in closure.
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Topic	DAY 2
Class Transaction	40 min
Pre-requisite for the course	This lesson requires- Basic comprehension skills Reading skills
Assessment of qualifying knowledge	The students will be asked about to summarize the poem in their own words.
Objective	The students will be able to learn the need of good vocabulary in expressing our thoughts.
Learning	<u>KNOWLEDGE</u> : Students will know and understand

Outcomes	- the poetic device in the poem - the theme of the lesson - the new vocabulary words Attitudes and beliefs- Students will be able to build their new vocabulary.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Day 2-(CRITICAL, COMMUNICATION AND COLLABORATION) <u>Skill: Writing and Reading</u> a. Agree/ disagree line up, YES/ NO questions will be asked to check their basic understanding of the chapter (5-7 min) This day would be devoted to the understanding of the lesson by a discussion among students of the course of events in it and the characters which will lead to a deep insight. The students will be able to understand and appreciate the values instilled by the actions of the characters and practice them. (Competency – Communication, Critical Thinking) • Why do we have “what ifs” • List down ways to avoid “what ifs”
Resources	Text Book:.. NCERT BOOK: Honeysuckle Resources 1. PPT 2. Digital Content
Closure	Give an incident where you feel that new words enrich our language and is a food to our mind.
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups:

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Marks	The weightage would be given by CBSE.

Topic	DAY 3
Class Transaction	approx. 40 min each
Pre-requisite for the course	This lesson requires: Basic comprehension skills Reading skills Infer, evaluate and understand the poem Poetic device
Assessment of qualifying knowledge	Questionnaire Worksheet
Objective	Students will be able to appreciate the value of freedom.
Learning Outcomes	<u>KNOWLEDGE</u> : <i>Students will know and understand</i> - the theme of the poem - the new vocabulary words
Transaction	Transaction would proceed in the following manner-

Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	<i>Brain Storming</i>-The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. The students will attempt various questions and answer them creatively on the basis of their learning. They will attempt various HOTS and RTC's to assess their understanding. <i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom. Techniques to be used: Quiz Questioning Student -teacher interaction, silent/ loud reading, collaborative learning,
Resources	Text Book:.. NCERT BOOK- Honeysuckle Resources 1. PPT 2. Digital Content
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
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