

LESSON PLAN
CLASS – IX
SUBJECT: ENGLISH

Unit- 1	The Fun They Had by Isaac Asimov
Class Transaction	Total: 3 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires students to – 1) Understand, appreciate and enjoy fiction. 2) compare and contrast school systems - present and futuristic schools. 3) Infer, analyze and evaluate text.
Assessment of qualifying knowledge	1. Written test 2. Assignments
Objective	Students will be able to - • Understand the theme of the lesson • Sequence events • enhance vocabulary • Complete the exercises at the end of the story • compare and contrast school systems - present and futuristic schools
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand –</i> • the text locally and globally • meaning from the context • the theme - futuristic education system vs current one • critically analyze the present versus future school system • develop skills(listening, speaking, reading, writing) <u>SKILLS and COMPETENCIES</u>- <i>Students would be able to develop -</i> Listening skill • follow instructions and directions. • make inferences and judgements Reading skill • become accomplished and active readers who appreciate ambiguity and complexity • respond critically to the aesthetic, cultural and emotional values in the text. • skim the reading text to identify main ideas

	• scan text for specific supporting details. Writing skill • demonstrate planning skills for answering questions • locate, access, select, organize and integrate relevant data • use a variety of sentence types and sentences of different lengths and structures appropriately., Speaking skill. • be able to prepare, organize and deliver an engaging oral presentation. • use appropriate vocabulary, tone, posture, gestures, pause and maintain eye contact while speaking Competencies DOL 1,2 • Critically analyze the pros and cons of the present school system vis-à-vis futuristic schools • Understand the importance of human teachers vis a vis mechanical teachers working in collaborative manner and communicating ideas with each other. • Write/compose a letter to a friend describing how privileged you feel to be a part of the present school system creatively. (creative, critical competencies) • <u>ATTITUDE:</u> Critically examining the pros and cons of present day schools and futuristic schools
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	DOL-1,2,3 Transaction would proceed in the following manner- <i>Brain Storming</i> –The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. They would also be told – about the author -the significance of the topic that they would be studying. (Collaborative, Communication, Critical thinking) <i>Introduction of the topic-</i> PPT and Digital Content would be shared <i>Guided practice followed by Independent Practice</i> – Questions/answers to be discussed in the classroom. Techniques to be used: Group Discussion Questioning

	MCQ Peer Assessment
Resources	NCERT Text Book - Beehive
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner and will be assessed on their Critical and Creative thinking. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness (Creativity, Critical Thinking)1 mark Content (Critical Thinking)3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion.
Assessments	4 UNIT TESTS (20, 20, 20, 20) 80 Marks HALF YEARLY EXAMINATION 80 Marks ANNUAL EXAMINATION 80 Marks PERIODIC TEST Assessment of creativity and critical thinking is done through Pen Paper Test Average of the best two tests to be taken that will have a weightage of 10 marks. Best 2 Tests out of: Units tests, Half Yearly examination. INTERNAL ASSESSMENT 20 Marks • Periodical Test 10 Marks • Note Book Submission 05 Marks • Subject Enrichment Activity 05 Marks All the competencies are assessed through Subject enrichment activities like Creativity and innovation, Critical thinking, communication, collaboration, character and citizenship.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • High order thinking questions to be done • Encouragement for referring to other resources <i>For weak students:</i> • Knowledge based questions to be done

	• Buddy help to be provided • grade-up classes to be provided <i>For differently abled students:</i> • Ignore spelling mistakes • Call parents at regular intervals • Provide grade-up classes
Assessment Questions	1. Who found a real book and where did he find it? 2. Describe the mechanical teacher? 3. Compare and contrast the present day education with that of futuristic education. 4. What idea do you form of the County Inspector as a person? 5. How will the e-books be different from the old books as mentioned in the lesson 'The Fun They Had'?

DAY WISE LESSON PLANS

DAY I	The Fun They Had by Isaac Asimov
Pre-requisite for the course:	This lesson requires: Basic comprehension skills Reading skills
Assessment of qualifying knowledge	1. Written test 2. HW notebook (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Reading and Listening Skill Read and appreciate the lesson. The students will be able to read the lesson and derive the theme of the lesson.
Learning Outcomes:	Students will be able to infer the text and understand • the pros and cons of the present school system vis-à-vis futuristic schools • the importance of human teachers vis a vis mechanical teachers working in collaborative manner and communicating ideas with each other. • the meanings of difficult words • <u>ATTITUDE</u>: Critically examining the pros and cons of present day schools and futuristic schools Students will be able to read with 90% accuracy.
Transaction Methodology:	<u>Competencies DOL 1,2</u> Activity – Give one get one <u>SKILL: Reading</u> <u>i.</u> Students will be given a sheet of paper with two columns- Give one and Get one wherein they will list their opinion about human teachers and robotic teachers. <u>ii.</u> Students will individually brainstorm to fill up their Give one column. When done, they will stand <u>iii.</u> Students will now mix and find others. They will give one idea to their partner and get one in return. They will write their partner's idea in the get one column. They will then move on to find new partners. <u>iv.</u> Facilitator will introduce the author and theme of importance of human teachers vis-à-vis mechanical teachers <u>v.</u> Students will read the lesson
Resources:	NCERT Text Book – Beehive
Closure:	Summarizing the day's learning wherein the learners find out the

	theme of the lesson.
Self Study, Home Work, Assignments	Read the lesson and find out the meaning of difficult words using dictionary.
Assessment	Give one word for – - in a superior way – loftily - a given space, time or position - slot - a space just below the roof, used as a storeroom- attic - disagree with – dispute
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> - High order thinking questions to be done - Encouragement for referring to other resources <i>For weak students:</i> - Knowledge based questions to be done - Buddy help to be provided - grade-up classes to be provided <i>For differently abled students:</i> - Ignore spelling mistakes - Call parents at regular intervals - Provide grade-up classes

DAY 2	The Fun They Had by Isaac Asimov
Pre-requisite for the course:	This lesson requires students to – - Understand, appreciate and enjoy fiction - Infer, analyze and evaluate text - Know and understand the present day school system vis-à-vis futuristic schools (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Students will be able to understand and critically analyze the message conveyed through the lesson.
Learning Outcomes:	- Students will be able to critically analyze the present versus future school system SKILL - WRITING - Write/compose a letter to a friend describing how privileged you feel to be a part of the present school system creatively. (<i>creative, critical competencies</i>)

	(CRITICAL THINKING, CHARACTER) DOL 2,3			
Transaction Methodology:	<u>Competencies DOL 1,2</u>			
	Group Activity – students in group of 4 will work on the following			
	<u>SKILL: LISTENING, SPEAKING,</u>			
	Directed Reading- Thinking Activity			
		Main point(s)	Relation to prior part	Predict part
	After page 1			
	After page 2			
After page 3				
After page 4				
	Facilitator will summarize the presentation given by each group			
Resources:	NCERT Text Book – Beehive			
Closure:	Summarizing the day’s learning wherein the learners critically analyze the theme.			
Self Study, Home Work, Assignments	Revise the chapter. Write/compose a letter to a friend describing how privileged you feel to be a part of the present school system creatively. (<i>creative, critical competencies</i>)			

DAY 3	The Fun They Had by Isaac Asimov
Anticipatory Set	The facilitator asks questions to check learners’ understanding of the theme and inner meaning of the lesson. Skill: Writing, speaking Carousel Review – to check their understanding (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Students will be able to read and appreciate the lesson. They students will be able to read the lesson and derive the theme of the lesson.
Learning Outcomes:	(COLLABORATION) DOL 2 Students will be able to understand the message conveyed through the lesson and answer the questions with 90% accuracy Skill: Writing, Speaking They will analyze - Current versus futuristic education, books versus e- books, human teachers versus mechanical teachers
Transaction Methodology:	<u>DOL 1,2</u> WIPRO- Think Pair Share Class discussion, Group discussion
Resources:	NCERT Text Book – Beehive

Closure:	A quick recap of the main points of the lesson.
Self Study, Home Work, Assignments	Write an article on - The schools of the future will have no books and no teachers. Evaluation of the assignment- Format-1 Content-5 Fluency and conventions- 3 On time submission- 1