

LESSON PLAN
CLASS – IX
SUBJECT: ENGLISH

Unit 2	The Sound of Music (Part I and II)
Class Transaction	Total: 3 periods (approx. 40 minutes each)
Pre-requisite for the course	This lesson requires students to know – • about biography - an account of someone's life written by someone else • Know the value of hard work and determination • Infer, analyze and evaluate text.
Assessment of qualifying knowledge	Written test HW notebook
Objective	Students will be able to - Understand the theme of the lesson Sequence events enhance vocabulary Complete the exercises at the end of the story inculcate the values of hard work and determination in themselves

Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand -</i> • the text locally and globally • infer meaning from the context • the theme – Hard work and firm determination is the key to success • critically analyze the journey of two famous musicians • understand the message conveyed through the lesson and answer the questions with 90% accuracy <u>SKILLS and COMPETENCIES</u>- <i>Students would be able to develop -</i> Listening skill • follow instructions and directions. • make inferences and judgements Reading skill • become accomplished and active readers who appreciate ambiguity and complexity
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	• respond critically to the aesthetic, cultural and emotional values in the text. • skim the reading text to identify main ideas • scan text for specific supporting details. Writing skill • demonstrate planning skills for answering questions • locate, access, select, organize and integrate relevant data • use a variety of sentence types and sentences of different lengths and structures appropriately., Speaking skill. • be able to prepare, organize and deliver an engaging oral presentation. • use appropriate vocabulary, tone, posture, gestures, pause and maintain eye contact while speaking <u>Competencies</u> • Critically analyze the journey of two famous musicians. • Understand the importance of values in life working in collaborative manner and communicating ideas with each other. • Imagine you are Evelyn Glennie. Write a page in your diary describing how difficult it was for you to be a successful musician.(<i>creative, critical competencies</i>) • They will write the answer of the given question - Evelyn Glennie and Bismillah Khan shared the values of hard work and perseverance. Discuss. (<i>creative, critical competencies</i>) • <u>ATTITUDE:</u> Critically examining the journey of two famous musicians and honing character traits and citizenship by understanding the importance of equality and respect in the society.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	<u>DOL 1,2</u> WIPRO- Jigsaw Transaction would proceed in the following manner- <i>Brain Storming</i> –The class would start with a discussion on – Think of potential barriers to success and of people who have overcome them? (Group Activity) They would also be told the difference between a biography and autobiography (Collaborative, Communication, Critical thinking)

	<i>Introduction of the topic-</i> PPT and Digital Content would be shared <i>Guided practice followed by Independent Practice – Questions/answers to be discussed in the classroom.</i> Techniques to be used: Group Discussion Questioning MCQ Peer Assessment														
Resources	NCERT Text Book - Beehive														
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their HW notebooks as mentioned in the monthly planner and will be assessed on their Critical and Creative thinking. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness (Creativity, Critical Thinking)1 mark Content (Critical Thinking)3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion.														
Assessments	<table border="0"> <tr> <td>4 UNIT TESTS (20, 20, 20,20)</td> <td>80 Marks</td> </tr> <tr> <td>HALF YEARLY EXAMINATION</td> <td>80 Marks</td> </tr> <tr> <td>ANNUAL EXAMINATION</td> <td>80 Marks</td> </tr> </table> PERIODIC TEST Assessment of creativity and critical thinking is done through Pen Paper Test Average of the best two tests to be taken that will have a weightage of 10 marks. Best 2 Tests out of: Units tests, Half Yearly examination. <table border="0"> <tr> <td>INTERNAL ASSESSMENT</td> <td>20 Marks</td> </tr> <tr> <td>• Periodical Test</td> <td>10 Marks</td> </tr> <tr> <td>• Note Book Submission</td> <td>05 Marks</td> </tr> <tr> <td>• Subject Enrichment Activity</td> <td>05 Marks</td> </tr> </table> All the competencies are assessed through Subject enrichment activities like Creativity and innovation, Critical thinking, communication, collaboration, character and citizenship.	4 UNIT TESTS (20, 20, 20,20)	80 Marks	HALF YEARLY EXAMINATION	80 Marks	ANNUAL EXAMINATION	80 Marks	INTERNAL ASSESSMENT	20 Marks	• Periodical Test	10 Marks	• Note Book Submission	05 Marks	• Subject Enrichment Activity	05 Marks
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Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • High order thinking questions to be done • Encouragement for referring to other resources <i>For weak students:</i> • Knowledge based questions to be done • Buddy help to be provided • grade-up classes to be provided <i>For differently abled students:</i> • Ignore spelling mistakes • Call parents at regular intervals • Provide grade-up classes
Assessment Questions	1. At what age was Evelyn's deafness sighted first? 2. What do you understand by the expression: 'fresh from a Scottish farm'. 3. Which qualities of character enabled Evelyn to move ahead in life? 4. Explain the expression: 'He poured his heart out'. 5. What important lesson do we learn from the life of Bismillah Khan? Elucidate.

DAY WISE LESSON PLAN

DAY I	The Sound of Music (Part I and II)
Pre-requisite for the course:	This lesson requires: Basic comprehension skills Reading skills
Assessment of qualifying knowledge	1. Written test 2. HW notebook (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Reading and Listening Skill Read and appreciate the lesson. The students will be able to read the lesson and derive the theme of the lesson.
Learning Outcomes:	<u>Competencies</u> <u>The students will know and understand</u> - the theme - Hardwork and firm determination is the key to success analyze the journey of Evelyn Glennie. - Understand the value of hard work and firm determination working in collaborative manner and communicating ideas with each other. <u>ATTITUDE</u>: Critically examining the biography of Evelyn Glennie and honing character traits and citizenship by understanding the importance of hard work and determination in the society. Students will be able to read with 90% accuracy.
Transaction Methodology:	<u>DOL 1,2</u> WIPRO- Jigsaw Classroom Activity <u>SKILL: Reading</u> - Students will be divided into groups of 5 or 6 jigsaw groups. - The day's lesson will also be divided into 5-6 segments. - Each student will be assigned one segment. Students will be given time to read over their segment at least twice and become familiar with it. - Temporary expert groups will be formed by having one student join other students assigned to the same segment - the expert group students will again join back into their jigsaw groups. - Then they float from group to group, observing the process. They will discuss - - the difficulties faced by Evelyn Glennie initially when she lost her hearing ability

	• importance of hard work • Evelyn's determination to lead a normal life and pursue her interest in music • Her achievements
Resources:	NCERT Text Book – Beehive
Closure:	Summarizing the day's learning wherein the learners find out the theme of the lesson. Students' will then be asked to write <i>One Sentence Summary</i> to check their understanding.
Self Study, Home Work, Assignments	Read the lesson and find out the • meaning of difficult words using dictionary. • the central theme of the lesson.
Assessment	Writing Skill Students will write the answer of the following questions- 1. "Everything suddenly looked black". Why does Evelyn say so? 2. How old was Evelyn when she went to the Royal Academy of Music? Why was she nervous on her way to the academy?
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • High order thinking questions to be done • Encouragement for referring to other resources <i>For weak students:</i> • Knowledge based questions to be done • Buddy help to be provided • grade-up classes to be provided <i>For differently abled students:</i> • Ignore spelling mistakes • Call parents at regular intervals • Provide grade-up classes

DAY 2	The Sound of Music (Part I and II)
Pre-requisite for the course:	This lesson requires students to – 1) Know the value of hard work and determination 2) Infer, analyze and evaluate text (CRITICAL THINKING, COLLABORATIVE LEARNING)

Learning Objectives:	Reading and Listening Skill Read and appreciate the lesson. The students will be able to read the lesson and derive the theme of the lesson.
Learning Outcomes:	<u>Competencies</u> <u>The students will know and understand</u> - the theme - Hardwork and firm determination is the key to success - analyze the journey of Bismillah Khan. - Understand the value of hard work and firm determination working in collaborative manner and communicating ideas with each other. <u>ATTITUDE: Critically examining</u> the biography of Bismillah Khan and honing character traits and citizenship by understanding the importance of hard work and determination in the society. Students will be able to read with 90% accuracy.
Transaction Methodology:	<u>DOL 1,2</u> WIPRO- Jigsaw <u>SKILL: Reading</u> - Students will be divided into groups of 5 or 6 jigsaw groups. - The day's lesson will also be divided into 5-6 segments. - Each student will be assigned one segment. Students will be given time to read over their segment at least twice and become familiar with it. - Temporary expert groups will be formed by having one student join other students assigned to the same segment - the expert group students will again join back into their jigsaw groups. - Then they float from group to group, observing the process. They will discuss - Pungi's evolvement into shehnai Early life of Bismillah Khan importance of hard work Bismillah Khan's achievements His love for Benaras and the holy Ganga and Dumraon
Resources:	NCERT Text Book – Beehive
Closure:	Summarizing the day's learning wherein the learners understand the importance of hard work.
Self Study, Home Work, Assignments	Skill: Reading and Writing Revise the chapter.

	Imagine you are Evelyn Glennie. Write a page in your diary describing how difficult it was for you to be a successful musician. (<i>creative, critical competencies</i>)
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DAY 3	The Sound of Music (Part I and II)
Anticipatory Set:	The facilitator asks questions to check learners' understanding of the theme and inner meaning of the lesson. Skill: Writing, speaking Carousel Review – to check their understanding (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Read and appreciate the lesson. The students will be able to read the lesson and derive the theme of the lesson.
Learning Outcomes:	Students will be able to understand the message conveyed through the lesson and answer the questions with 90% accuracy (COLLABORATION)
Transaction Methodology:	<u>DOL 1,2</u> Skill: Reading, speaking Students will read the lesson WIPRO- Think, Pair, Share Activity T: Students will be asked a question from the text. They 'think' about what they know or have learned about the topic. P : (Pair) Each student is then asked to pair with another student or a small group. S : (Share) Students share their thinking with their partner.
Resources:	NCERT Text Book – Beehive
Closure:	A quick recap of the main points of the chapter.
Self Study, Home Work, Assignments	Writing Skill Evelyn Glennie and Bismillah Khan shared the values of hard work and perseverance. Discuss. (<i>creative, critical competencies</i>) <i>Evaluation of the assignment-</i> Format-1 Content-5 Fluency and conventions- 3 On time submission- 1

