

LESSON PLAN



DLF Public School

THE LEARNING ACADEMY

Managed By Darbari Lal Foundation

Teacher Name	Class	Subject	Time	Period	Lesson	Topic
	IX	English	30mins	1	Poem - Wind	Introduction+Reading

Expected Learning Outcome:

Learners will be able to :

- Derive the theme of the poem through a similar poem.
- Critically analyze the poem and identify the poetic devices.
- Compare the difficulties faced by humans with the strength and nature of the wind.

Expected skill development:

Thinking , Listening, Speaking & Communicative skills, Writing and reasoning skills.

TIME (in mins)	PEDAGOGY	CONTENT
10	Warm-up Activity:	The teacher will read the poem The wind -By Robert Louis Stevenson. (given below). She will then ask the students to voice their opinion on the nature of the wind. The theme of destruction, facing difficulties, coming out strong etc will be deduced
10	Silent reading of the poem	The poem Wind by Subramania Bharati will be read in the class by the students and draw a comparison between the two poems read in the class. While reading the poem, they will also identify the poetic devices used.
10	Closure & Evaluation	Discussion on the theme ‘The wind is both a friend and a foe’. (think line) The students will then state the poetic devices and the examples of the same.

Evaluation/Assessment:

Through brainstorming , observation, classroom Interaction

Learners on the way	Advanced Learners
• Will be asked to find out similarities in the two poems read in the class	• Will be able to give value points for the think line given above..

Materials needed/Resources:

Blackboard, Book, notebook

Common Misconceptions/ anticipated problems:

There could be confusions regarding the hidden meaning for the last line, “We praise him everyday”.

Addressing the misconceptions/ anticipated problems:

Teacher will explain how wind is also one of the essential elements for the human survival.

The Wind
by Robert Louis Stevenson

I saw you toss the kites on high
And blow the birds about the sky;
And all around I heard you pass,
Like ladies' skirts across the grass--
 O wind, a-blowing all day long,
 O wind, that sings so loud a song!

I saw the different things you did,
But always you yourself you hid.
I felt you push, I heard you call,
I could not see yourself at all--
 O wind, a-blowing all day long,
 O wind, that sings so loud a song!

O you that are so strong and cold,
O blower, are you young or old?
Are you a beast of field and tree,
Or just a stronger child than me?
 O wind, a-blowing all day long,
 O wind, that sings so loud a song!