

LESSON PLAN



DLF Public School

THE LEARNING ACADEMY

Managed By Darbari Lal Foundation

Teacher Name	Class	Subject	Time	Period	Lesson	Topic
	IX	English	30mins	3	Poem - Wind	LAQ

Expected Learning Outcome:

Learners will be able to :

- Enhance their vocabulary
- Present value points to frame their answers
- Create a limerick using any natural element

Expected skill development:

Thinking Writing and reasoning skills.

TIME (in mins)	PEDAGOGY	CONTENT
5	Vocab – match my mate (notebook)	Students will find and match the meanings of the following words shutters, rafters, winnow, weaklings, frail, steadfast (words) roller blind, sloping, separate grain from husk, soft/weak, strong, weak (meanings)
10	LAQ- assignment of writing task	Do you think that the poem WIND is a didactic poem? What moral values does it preach? Teacher will provide the meaning of the word “Didactic” and then through derivational method, she will encourage the learners to give value points which will be written on board.
5	Discussion	One Advanced learner and one LOW will read out the answers and the teacher will facilitate them to enhance their answers.
10	Visible thinking routine	Students will be asked to create a limerick on any element of nature. (Limerick is a 5 line humorous poem with the rhyme scheme aabba) The best three will be displayed in the class

Evaluation/Assessment:

Through brainstorming proposed Question observation classroom Interaction

Learners on the way	Advanced Learners
• Mentioned above	• Mentioned above

Materials needed/Resources:

Blackboard, Book, notebook

Common Misconceptions/ anticipated problems: the meanings of the words given above and how literature can be didactic

Addressing the misconceptions:

The same will be discussed and dealt with in the class (didactic- entertaining and educating at the same time)

Home Assignments

To complete the question with the help of value points discussed in the class