

LESSON PLAN



DLF Public School

THE LEARNING ACADEMY

Managed By Darbari Lal Foundation

Teacher Name	Class	Subject	Time	Period	Lesson	Topic
	IX	English	30mins	1	The Little girl	Introduction and Reading

Expected Learning Outcome:

Learners will be able to :

- Analyze and present their views about relationships with various family members.
- Analyze their relationship with their parents in terms of mutual communication and expectations.
- Describe the kind of relationship between Kezia and her parents.
- Comprehend the emotions of the main character in the story while expressing their own experiences.

Expected skill development:

Thinking , Listening, Speaking & Communicative skills.

TIME (in mins)	PEDAGOGY	CONTENT
7	Pre- reading Activity:	Learners will be asked to share their views about their relationships with various family members.(to be done in notebook in a tabular form)
15	Reading of the lesson	While reading learners will underline the difficult phrases to comprehend the main idea of the text. Teacher will ask questions to ensure that the students are able to comprehend the text.
8	Closure- Evaluation	Students will be called upon randomly to write down words or phrases from the text to describe Kezia and her father. (BlackBoard Activity)

Proposed Questions (To check their comprehension)

1. Why did Kezia feel a sense of relief when her father left home?
2. Why did Kezia stutter in front of her father?
3. Pick out the words that Kezia used to describe her father.
4. Why would Kezia's grandmother encourage her to talk to her father?
5. What gift did the grandmother suggest to Kezia to give her father on his birthday?
6. Why was Kezia punished and beaten by her father?

Evaluation/Assessment:

Through brainstorming, proposed Question, observation ,classroom Interaction

Learners on the way

Advanced Learners

Will underline the words and phrases of which they need help.	Will identify the words and phrases to describe Kezia's father.
Materials needed/Resources: Blackboard, book, notebook	
Common Misconceptions/ anticipated problems: Learners will have difficulty in understanding new words. eg: wretched, scraps, hue and cry, stutter, snore etc	Addressing the misconceptions/ anticipated problems: Teacher to encourage the students to read the sentences and derive the meaning contextually.
Home Assignments Vocab activity to be done in the notebook. Words related to “happiness” and “big” and to make sentences (any 5)	

Pre-Reading Activity:

Give you opinion or view about the relationship with various family members:

Relationship	What you expect from them?	The manner in which they actually behave
Parents		
Grandmother/grandfather		
Brother/ sister		