

LESSON PLAN



DLF Public School

THE LEARNING ACADEMY

Managed By Darbari Lal Foundation

Teacher Name	Class	Subject	Time	Period	Lesson	Topic
	IX	English	30mins	3	The Little girl	Vocab+ LAQ

Expected Learning Outcome:

Learners will be able to :

- Identify and apply words that express happiness through vocab activity (Synonyms)
- Identify the reporting verbs from sentences.
- Express their views and opinions in the answers based on the text and inferences made by them.
- Evaluate the importance of mutual interaction and regular communication in relationships.
- Analyze their relationship with their parents through relationship scorecard game.

Expected skill development:

Writing, thinking, understanding and analyzing skills.

TIME (in mins)	PEDAGOGY	CONTENT
5	Vocab- Synonyms of happiness and identification of reporting verbs. Textbook exercise.	Teacher will ask the students to find the appropriate words from the synonyms given in brackets (which are expressions of happiness). She was _____ by the news of her brother's wedding.(very pleased.) I was _____ to be invited to the party. (excited about) She was _____ at the birth of her granddaughter. (extremely happy.) The coach was _____ with his performance. (satisfied about) Underline the verbs of reporting in the following sentences. (i) He says he will enjoy the ride. (ii) Father mentioned that he was going on a holiday. (iii) No one told us that the shop was closed. (iv) He answered that the price would go up. (v) I wondered why he was screaming. (vi) Ben told her to wake him up.

		(vii) Ratan apologised for coming late to the party.
20	Assignment of writing task LAQ	1. Kezia decides that there are "different kinds of fathers". What kind of father was Mr. Macdonald, and how was he different from Kezia's father? 2. Write a detailed description of your childhood where you felt dominated or scared of your parents and made a perception about them. How did that perception change over a period of time?
5	Closure and self assessment	Teacher will provide a relationship scorecard(success criteria) to the students to reflect upon their relationship with their parents

Proposed Questions (To be done as LAQ in note book)

3. Kezia decides that there are "different kinds of fathers". What kind of father was Mr. Macdonald, and how was he different from Kezia's father?
4. Write a detailed description of your childhood where you felt dominated or scared of your parents and made a perception about them. How did that perception change over a period of time?

Evaluation/Assessment:

Through brainstorming, proposed Question, observation, classroom Interaction

Materials needed/Resources:

Blackboard, Beehive, notebook

Common Misconceptions/ anticipated problems:

NA

Addressing the misconceptions/ anticipated problems:

NA

WORKSHEET RELATIONSHIP SCORING CARD

Here are ten statements about relationship between children and their parents. Rate them on a scale of 0-3.

Use 0 for "never," 1 for "rarely," 2 for "usually" and 3 for "almost always."

- ___ I spend much time alone with my father/mother.
- ___ I talk directly to my father/mother instead of going through other people.
- ___ I go to my father/ mother for advice and for comfort about personal things.
- ___ I share my secrets with my mother/ father.
- ___ I make an effort to know the needs, the likes and the dislikes of my mother/father.
- ___ I enjoy spending time with my father/ mother.
- ___ I like doing things with my father/mother.
- ___ I like to introduce my friends to my father/mother.
- ___ I am open and honest with my father/mother.
- ___ I show my appreciation, love and respect for my father/mother openly.

Total your score. It will give your relationship index out of 30 points.

21-30-you have developed a meaningful, loving, comfortable and fulfilling relationship with your father/mother.

11-20 -you seem to be making an effort to come close to your father/mother. Try to improve your communication with your father/mother.

1-10 -You must start doing the things listed in the quiz.