

LESSON PLAN
CLASS – IX
SUBJECT: ENGLISH

Unit 4	A Truly Beautiful Mind
Class Transaction	Total: 3 periods (approx. 40 minutes each)
Pre-requisite for the course	This lesson requires students to – • about biography - an account of someone's life written by someone else • Understand the life of Albert Einstein • Infer, analyze and evaluate text.
Assessment of qualifying knowledge	1. Written test 2. HW notebook
Objective	Students will be able to - • Understand the theme of the lesson • Sequence events • enhance vocabulary • Complete the exercises at the end of the story • learn about the great scientist, Albert Einstein
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand -</i> • the text locally and globally • infer meaning from the context • critically analyze Albert Einstein as a genius • understand the message conveyed through the lesson and answer the questions with 90% accuracy <u>SKILLS and COMPETENCIES</u>- <i>Students would be able to develop -</i> Listening skill • follow instructions and directions. • make inferences and judgements Reading skill • become accomplished and active readers who appreciate ambiguity and complexity • respond critically to the aesthetic, cultural and emotional values in the text. • skim the reading text to identify main ideas • scan text for specific supporting details. Writing skill • demonstrate planning skills for answering questions • locate, access, select, organize and integrate relevant data

	• use a variety of sentence types and sentences of different lengths and structures appropriately., Speaking skill. • be able to prepare, organize and deliver an engaging oral presentation. • use appropriate vocabulary, tone, posture, gestures, pause and maintain eye contact while speaking <u>Competencies (DOL 1,4)</u> • Critically analyze the life and times of Albert Einstein • Understand the importance of hard work and determination in collaborative manner and communicating ideas with each other. • Write/compose a letter to a friend describing how inspired you feel after reading the biography of Einstein creatively. (creative, critical competencies) • <u>ATTITUDE: to inculcate the values of hard work and determination (Character and citizenship)</u>
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner DOL-1,2,3 WIPRO- Jigsaw Classroom Activity <i>Brain Storming</i> –The class would start with a discussion on – What qualities in a person make them a genius or a great person? Are they born with a special sign that allows us to recognize them instantly ? They would also be told the difference between a biography and autobiography (Collaborative, Communication, Critical thinking) <i>Introduction of the topic-</i> PPT and Digital Content would be shared <i>Guided practice followed by Independent Practice</i> – Questions/answers to be discussed in the classroom. Techniques to be used: Group Discussion Questioning MCQ Peer Assessment Wipro Strategy G.O.s(web chart, flow chart)
Resources	NCERT Text Book - Beehive
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks and will be assessed on their Critical and Creative thinking. HW notebooks to be marked as per the given plan:

	<i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness (Creativity, Critical Thinking)1 mark Content (Critical Thinking)3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion.
Assessments	4 UNIT TESTS (20, 20, 20, 20) 80 Marks HALF YEARLY EXAMINATION 80 Marks ANNUAL BOARD EXAMINATION 80 Marks PERIODIC TEST Assessment of creativity and critical thinking is done through Pen Paper Test Average of the best two tests to be taken that will have a weightage of 10 marks. Best 2 Tests out of: Units tests, Half Yearly examination. INTERNAL ASSESSMENT 20 Marks • Periodical Test 10 Marks • Note Book Submission 05 Marks • Subject Enrichment Activity 05 Marks All the competencies are assessed through Subject enrichment activities like Creativity and innovation, Critical thinking, communication, collaboration, character and citizenship.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • High order thinking questions to be done • Encouragement for referring to other resources <i>For weak students:</i> • Knowledge based questions to be done • Buddy help to be provided • grade-up classes to be provided <i>For differently abled students:</i> • Ignore spelling mistakes • Call parents at regular intervals • Provide grade-up classes
Assessment	1. Why was Einstein called ‘Brother Boring’ by his playmates?

Questions	2. What did Einstein campaign for after he got involved in politics? 3. What researches and theories proved that Einstein was a true genius? How was he rewarded for his scientific achievements? 4. Fifty years after his death, Albert Einstein's genius still reigns. Comment. 5. What important lessons do you learn from the biographical sketch of the great scientist, Einstein?
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DAY WISE LESSON PLAN

DAY I	A Truly Beautiful Mind
Pre-requisite for the course:	This lesson requires: Basic comprehension skills Reading skills
Assessment of qualifying knowledge	1. Written test 2. HW notebook (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Reading and Listening Skill Read and appreciate the lesson. The students will be able to read the lesson and derive the theme of the lesson.
Learning Outcomes:	<u>Competencies (DOL1,4)</u> • Critically analyze the life and times of Albert Einstein • Understand the importance of hard work and determination in collaborative manner and communicating ideas with each other. • Write/compose a letter to a friend describing how inspired you feel after reading the biography of Einstein creatively. (creative, critical competencies) • <u>ATTITUDE: to inculcate the values of hard work and determination (Character and citizenship)</u> Students will be able to read with 90% accuracy.
Transaction Methodology:	DOL-1,2,3 WIPRO- Jigsaw Classroom Activity <u>SKILL: Reading, speaking, listening</u> • Students will be divided into groups of 5 or 6 jigsaw groups. • The day's lesson will also be divided into 5-6 segments. • Each student will be assigned one segment. Students will be given time to read over their segment at least twice and become familiar with it. • Temporary expert groups will be formed by having one student join other students assigned to the same segment • the expert group students will again join back into their jigsaw groups. • Then they float from group to group, observing the process. They will discuss – Childhood of Albert Einstein His achievements Campaigned for peace and democracy Awards and accolades
Resources:	NCERT Text Book – Beehive

Closure:	Summarizing the day's learning wherein the learners find out the theme of the lesson. Students' will then be asked to write <i>One Sentence Summary</i> to check their understanding.
Self Study, Home Work, Assignments	Read the lesson and find out the meaning of difficult words using dictionary
Assessment	Students will attempt the <i>Thinking about Language</i> exercise on page 51 & 52- (vocabulary based)
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • High order thinking questions to be done • Encouragement for referring to other resources <i>For weak students:</i> • Knowledge based questions to be done • Buddy help to be provided • grade-up classes to be provided <i>For differently abled students:</i> • Ignore spelling mistakes • Call parents at regular intervals • Provide grade-up classes

DAY 2	A Truly Beautiful Mind
Pre-requisite for the course:	This lesson requires students to – 1) Know about Albert Einstein 2) Infer, analyze and evaluate text (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Students will be able to understand the message conveyed through the lesson.
Learning Outcomes:	Students will be able to understand the message conveyed through the lesson and answer the questions with 90% accuracy. (CRITICAL THINKING, CHARACTER and CITIZENSHIP)
Transaction Methodology:	<u>SKILL: LISTENING, SPEAKING, WRITING</u> DOL 1,2,3 Dictogloss – Group Activity The teacher reads out a paragraph Students attentively listen and note down the key words Based on their understanding and using the key words, they reconstruct the paragraph. Students then present their piece of writing.

Resources:	NCERT Text Book – Beehive
Closure:	Summarizing the day’s learning wherein the learners understand the theme.
Self Study, Home Work, Assignments	Revise the chapter. Write/compose a letter to a friend describing how inspired you feel after reading the biography of Einstein creatively. (creative, critical competencies)

DAY 3	A Truly Beautiful Mind
Anticipatory Set:	The facilitator asks questions to check learners’ understanding of the theme and inner meaning of the lesson. Skill: Writing, speaking Carousel Review – to check their understanding (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Students will be able to read and appreciate the lesson. They students will be able to read the lesson and derive the theme of the lesson.
Learning Outcomes:	- Students will be able to understand the message conveyed through the lesson and answer the questions with 90% accuracy - They will analyze the two aspects of Einstein’s personality – as a scientist and as a human being. As a scientist, his marvellous discoveries created a revolution and as a human being, he worked towards peace and democracy in the world. (COLLABORATION, CHARACTER, CITIZENSHIP)
Transaction Methodology:	Class discussion and face to face interaction DOL 1,2,3
Resources:	NCERT Text Book – Beehive
Closure:	A quick recap of the main points of the lesson.
Self Study, Home Work, Assignments	<i>Evaluation of the assignment-</i> Format-1 Content-5 Fluency and conventions- 3 On time submission- 1

