



Teacher Name	Class	Subject	Time slot	Period	Lesson	Topic
	9	English	30+30 Mins	1+1	A Legend of the Northland	RTC
Expected Learning Outcome: Learners will be able to- - Take reference from the poem and answer the Rtc's - Mention the poetic devices and meanings/synonyms/ antonyms of the difficult words given below. - Draw the didactic meaning of the poem						
Expected skill development: Questioning, Communication, Reading, Analysis, Identification						
Time	Pedagogy		Content			
Day 1 5 mins	Warm up- Recap of the previous day through a quick discussion.		Teacher will ask two students to quickly recapitulate the central idea by taking the center stage. (peer learning)			
20 mins	RTCs- Assignment of task Notebook		4 Rtc's will be given to students. They will work on the same and same will be discussed. The doubts will be clarified.			
5 mins	Closure- Derivation of message through peer interaction.		Teacher will ask the students to discuss in pairs and come up with their opinion. Do you think that St. Peter was right in cursing the woman? Why/ Why not?(open ended question Analysis)			
Day 2 5 mins	Recap through discussion (Blackboard Activity)		Teacher will ask students the fill ups. (i) This legend belongs to _____. (ii) The days were _____ and the nights were very _____. (iii) They drove them with the help of _____. (iv) They looked like a _____. (v) The name of the poet is ' _____ (vi) St Peter came to the door of the _____ (vii) Little woman was _____ (viii) St Peter fainted due to _____ (ix) The woman asked him to give _____ (x) St Peter grew angry because _____			
20 mins	RTCs- Assignment of task Notebook		4 Rtc's will be given to students. They will work on the same and same will be discussed. The doubts will be clarified.			
5 mins	Closure		What did you like the most in the poem and why?			
➤ Proposed Questions Given below						

• Evaluation/Assessment:
Oral and written. Students' responses in the class.
Materials needed/Resources: Beehive textbook, Blackboard, notebook

RTCs

Stanza 1&2

Away away in.....furry clothes.

How are the days and nights in that place?

Why do children look like bear's cubs?

What is the poetic device in this stanza?

Find the word from the extract which means "fast".

Stanza 3& 4

They tell them.....did, you know

Who is telling this story?

Does the poet think that the story is true? Why?

Who is Saint Peter and what is he doing?

Find the word synonymous to " sermonize"

Stanza 5 & 6

He came to.....a single one

What was the little woman doing?

Why was Saint Peter feeling faint?

What is meant by 'the day was almost done'?

Find the word which is an antonym of 'gorge'

Stanza 7&8

So she made.....first had done

Why did the woman feel that the cake she made was too large?

What character of the lady is the poet talking of?

Was the lady satisfied in baking cakes?

Find the word which is antonym of 'conceal'

Stanza 9&10

Then she took.....on the shelf.

Who is 'she' in the above lines?

What figure of speech is used over here?

How does the lady feel when she baked cakes for herself and for others?

Do you think that the lady was right in her behavior, why/ why not?

Stanza 11&12

Then the good.....keep you warm

How did the little woman provoke Saint Peter?

Explain the expression "You are too selfish"

Which word in the stanza means the same as 'reside/live'?

Why has Saint Peter been referred to as good?

Stanza 13&14

Now you shall.....changed to a bird

Who is the speaker and why did he curse her?

Why do you think that the lady was cursed to be a woodpecker and not any other bird?

Identify the literary device in above lines

What do you mean by the word 'scanty'?

Stanza 15&16

She had a scarlet.....boring for food

Who is a school boy in the above lines?

Why was the lady's clothes burnt?

What does the poet mean by "And everyin the wood?"

Synonym of "brilliant red colour"