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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---------------------------|-------|
| Teacher Name                                                                                                                                                                                                                                                       | Class                           | Subject | Time slot                                                                                                                                                        | Period                              | Lesson                    | Topic |
|                                                                                                                                                                                                                                                                    | 9                               | English | 30 mins                                                                                                                                                          | 3                                   | A Legend of the Northland | LAQ   |
| <p>Expected Learning Outcome: Learners will be able to-</p> <ul style="list-style-type: none"> <li>• Identity the rhyming words</li> <li>• Summarize key points of a long text through flow chart</li> <li>• Draw a character sketch through mind maps.</li> </ul> |                                 |         |                                                                                                                                                                  |                                     |                           |       |
| <b>Expected skill development:</b> Reading, Understanding, writing, and analyzing evaluating.                                                                                                                                                                      |                                 |         |                                                                                                                                                                  |                                     |                           |       |
| <b>Time</b>                                                                                                                                                                                                                                                        | <b>Pedagogy</b>                 |         | <b>Content</b>                                                                                                                                                   |                                     |                           |       |
| 10 mins                                                                                                                                                                                                                                                            | Identification of rhyming words |         | <p>Students will be asked to find out all the rhyming words used in the poem.</p> <p>Teacher will then explain the importance of rhythm and rhyme in a poem.</p> |                                     |                           |       |
| 10 mins                                                                                                                                                                                                                                                            | Assignment of writing task      |         | <p>Teacher will discuss the question given under the proposed question.</p> <p>Important points will be written on the board.</p>                                |                                     |                           |       |
| 10 mins                                                                                                                                                                                                                                                            | Closure- Mind map               |         | <p>Students will create two mind maps depicting the traits of the two main characters in the poem.</p>                                                           |                                     |                           |       |
| <p>➤ <b>Proposed Questions</b> ( To be done as LAQ in the notebook)</p> <p>1. Summarize the key points of the story “ A legend of the Northland “ in the form of a flow chart.</p>                                                                                 |                                 |         |                                                                                                                                                                  |                                     |                           |       |
| <p>• <b>Evaluation/Assessment:</b><br/>Oral and written</p>                                                                                                                                                                                                        |                                 |         |                                                                                                                                                                  |                                     |                           |       |
| <b>Learners on the way:-</b>                                                                                                                                                                                                                                       |                                 |         |                                                                                                                                                                  | <b>Advanced Learners:-</b>          |                           |       |
| Will present the flow chart on the blackboard.                                                                                                                                                                                                                     |                                 |         |                                                                                                                                                                  | Will present mind map on the board. |                           |       |
| <b>Materials needed/Resources:</b> Beehive textbook, Blackboard, notebook                                                                                                                                                                                          |                                 |         |                                                                                                                                                                  |                                     |                           |       |