

LESSON PLAN



DLF Public School

THE LEARNING ACADEMY

Managed By Darbari Lal Foundation

Teacher Name	Class	Subject	Time	Period	Lesson	Topic
	IX	English	30 mins	1	Reach for the Top	LAQ

Expected Learning Outcome:

Learners will be able to :

- Derive moral values-hard work, determination, being passionate towards profession
- Compare and contrast the traits of Santosh and Maria
- Will be able to draft a speech and present the same.

Expected skill development:

Thinking skills Reading skills Writing skills

TIME (in mins)	PEDAGOGY	CONTENT												
5	Quick Recap Comprehension check	Teacher will quickly recapitulate the lesson through interactive discussion. Questions will be asked to evaluate students' comprehension. What is the special distinction of Santosh Yadav as a mountaineer? Why was the holy man, who gave Santosh's mother his blessings, surprised? Why was Santosh Yadav not content with a traditional way of life? What path did she choose and why? Why did Sharapova leave Siberia for the USA? What was the lesson that she learnt at the age of nine. What does Sharapova say about her Russian nationality?												
20	Assignment of Writing task-LAQ	Teacher will discuss the question given under proposed question. Important points will be written on the board												
5	Closure	Students will be asked to compare and contrast the traits of Santosh Yadav and Maria Sharapova <table border="1"> <tr> <td>Points of comparison/contrast</td><td>Santosh Yadav</td><td>Maria Sharapova</td></tr> <tr> <td>Their humble beginning</td><td></td><td></td></tr> <tr> <td>Their parents' approach</td><td></td><td></td></tr> <tr> <td>Evidence of mental toughness</td><td></td><td></td></tr> </table>	Points of comparison/contrast	Santosh Yadav	Maria Sharapova	Their humble beginning			Their parents' approach			Evidence of mental toughness		
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		Their patriotism		
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Proposed Questions - Santosh Yadav defied all orthodox social customs to choose her path. What traits do you admire in her that made her a successful woman? - How did adversity stand Maria in good stead in the long run? Explain with the help of instances from the text.

Evaluation/Assessment: Proposed questions Observation Classroom Interaction

Learners on the way To be encouraged to give the answers for the closure activity	Advanced Learners Will give value points for LAQ
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Materials needed/Resources: Blackboard, Chalk, Textbook, notebook

Common Misconceptions/Anticipated problem Students will find it difficult to identify the evidence for mental toughness and determination.	Addressing the misconceptions/solution Teacher will help the students to arrive at value points.
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Home Assignments Students to prepare a speech on:- Motivate the Students to think and dream big and make an effort to fulfill their dreams, not allowing difficulties or defeat to discourage them. Teacher can encourage the students to use the speech during morning assembly
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