

LESSON PLAN [2019 -- 2020]



DLF Public School
THE LEARNING ACADEMY
Managed By Darbari Lal Foundation

Teacher Name	Class	Subject	Time slot	Period	Lesson	Topic
	9	English	30 mins	4	The Duck and the Kangaroo	Article writing

Expected Learning Outcome: Learners will be able to

1. Comprehend the poem stanza wise through questions
2. Explain the message/ values given in the poem through examples
3. Critically appreciate the poem
4. Evaluate the characters of the poem

Skill Development-

LSRW, Comprehension, Analysis, Presentation, , Evaluation

FLOW OF LESSON WITH RESPECT TO TIME (Introduction/warm-up, Content, Think Line, Closure)

Time	Pedagogy	Content
5 mins	<u>Discussion-doubt clarification</u>	Students doubts will be resolved, if any, related to the 5rtcs done
20 mins	<u>Assignment of writing task</u> <u>LAQ-Article writing (Self assessment through success criteria)</u>	1 LAQ will be given to the students and they will be asked to respond to the same in their notebooks
5 Mins	<u>Discussion</u>	A quick discussion on the answers written by the students will be done in the classroom

Proposed Questions:

'Admiration and politeness are positive qualities that make others comfortable. They help to win good friends and makes life very enjoyable and worthwhile.' Write an article in about 150-200 words in context with the poem- *The Duck and the Kangaroo*.

- Evaluation/Assessment:
Comprehension, Analysis and Evaluation Skills

<u>Learners on the way</u> Will be asked to read out their answers	<u>Advanced Learners</u> Will be asked to add value points to the answers given by LOWs
Materials needed/Resources: Textbook Notebook	

Success Criteria:

I have given a catchy heading to my article	
I have divided my article into three paragraphs	
I have punctuated the article well.	
I have checked the grammar and spellings	