

LESSON PLAN
CLASS – IX
SUBJECT: ENGLISH

Unit 8	Reach for the Top (Part I and II)
Class Transaction	Total: 3 periods (approx. 40 minutes each)
Pre-requisite for the course	This lesson requires students to know – • about biography - an account of someone's life written by someone else • Know the value of hard work and determination • Infer, analyze and evaluate text.
Assessment of qualifying knowledge	Written test HW notebook
Objective	Students will be able to - Understand the theme of the lesson Sequence events enhance vocabulary Complete the exercises at the end of the story inculcate the values of hard work and determination in themselves

Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand -</i> • the text locally and globally • infer meaning from the context • the theme – Hard work and firm determination is the key to success • critically analyze the journey of two famous personalities • understand the message conveyed through the lesson and answer the questions with 90% accuracy <u>SKILLS and COMPETENCIES</u>- <i>Students would be able to develop -</i> Listening skill • follow instructions and directions. • make inferences and judgements Reading skill • become accomplished and active readers who appreciate ambiguity and complexity
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	- respond critically to the aesthetic, cultural and emotional values in the text. - skim the reading text to identify main ideas - scan text for specific supporting details. Writing skill - demonstrate planning skills for answering questions - locate, access, select, organize and integrate relevant data - use a variety of sentence types and sentences of different lengths and structures appropriately., Speaking skill. - be able to prepare, organize and deliver an engaging oral presentation. - use appropriate vocabulary, tone, posture, gestures, pause and maintain eye contact while speaking <u>Competencies</u> Critically analyze the journey of two famous personalities. - Understand the importance of values in life working in collaborative manner and communicating ideas with each other. - Imagine you are Santosh Yadav. Write a page in your diary describing how difficult it was for you to be a successful mountaineer. (<i>creative, critical competencies</i>) - They will write the answer of the given question – Santosh Yadav and Maria Sharapova shared the values of hard work and perseverance. Discuss. (<i>creative, critical competencies</i>) <u>ATTITUDE:</u> Critically examining the journey of two famous personalities and honing character traits and citizenship by understanding the importance of hard work and determination.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	<u>DOL 1,2</u> WIPRO- Jigsaw Transaction would proceed in the following manner- <i>Brain Storming</i> –The class would start with a discussion on – Think of potential barriers to success and of people who have overcome them? (Group Activity) They would also be told the difference between a biography and autobiography (Collaborative, Communication, Critical thinking) <i>Introduction of the topic-</i> PPT and Digital Content would be shared

	<i>Guided practice followed by Independent Practice – Questions/answers to be discussed in the classroom.</i> Techniques to be used: Group Discussion Questioning MCQ Peer Assessment
Resources	NCERT Text Book - Beehive
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their HW notebooks and will be assessed on their Critical and Creative thinking. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness (Creativity, Critical Thinking)1 mark Content (Critical Thinking)3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion.
Assessments	4 UNIT TESTS (20, 20, 20,20) 80 Marks HALF YEARLY EXAMINATION 80 Marks ANNUAL EXAMINATION 80 Marks PERIODIC TEST Assessment of creativity and critical thinking is done through Pen Paper Test Average of the best two tests to be taken that will have a weightage of 10 marks. Best 2 Tests out of: Units tests, Half Yearly examination. INTERNAL ASSESSMENT 20 Marks • Periodical Test 10 Marks • Note Book Submission 05 Marks • Subject Enrichment Activity 05 Marks • All the competencies are assessed through Subject enrichment activities like Creativity and innovation, Critical thinking, communication, collaboration, character and citizenship.

Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • High order thinking questions to be done • Encouragement for referring to other resources <i>For weak students:</i> • Knowledge based questions to be done • Buddy help to be provided • grade-up classes to be provided <i>For differently abled students:</i> • Ignore spelling mistakes • Call parents at regular intervals • Provide grade-up classes
Assessment Questions	1. What type of a social system was there is in the village when Santosh was born? 2. Write a brief character sketch of Santosh Yadav. 3. Why was Santosh Yadav not content with a traditional way of life? What path did she choose and why? 4. What important lesson did Maria learn during the first two years of her stay in the U.S., away from her mother? 5. Imagine you are Maria Sharapova. It is your tenth birthday, but you neither have your parents nor your friends with you to celebrate it. You do not talk to your fellow pupils, because they bully you. Write a diary entry in about 150 words recording all your thoughts.

DAY WISE LESSON PLAN

DAY I	The Sound of Music (Part I and II)
Pre-requisite for the course:	This lesson requires: Basic comprehension skills Reading skills
Assessment of qualifying knowledge	1. Written test 2. HW notebook (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Reading and Listening Skill Read and appreciate the lesson. The students will be able to read the lesson and derive the theme of the lesson.
Learning Outcomes:	<u>Competencies</u> <u>The students will know and understand</u> - the theme - Hardwork and firm determination is the key to success analyze the journey of Santosh Yadav. - Understand the value of hard work and firm determination working in collaborative manner and communicating ideas with each other. ATTITUDE: Critically examining the biography of Santosh Yadav honing character traits and citizenship by understanding the importance of hard work and determination in the society. Students will be able to read with 90% accuracy.
Transaction Methodology:	DOL-1,2,3 WIPRO- Round Robbin Transaction would proceed in the following manner- <i>Brain Storming</i> –The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. (Collaborative, Communication) <i>Explanation of the topic-</i> PPT would be shared - Individual loud reading by learners. - Asking questions in between to maintain their interest. - Refer to the dictionary for the meanings of difficult words.
Resources:	NCERT Text Book – Beehive

Closure:	Summarizing the day's learning wherein the learners find out the theme of the lesson. Students' will then be asked to write <i>One Sentence Summary</i> to check their understanding.
Self Study, Home Work, Assignments	Read the lesson and find out the • meaning of difficult words using dictionary. • the central theme of the lesson.
Assessment	Writing Skill Imagine you are Santosh Yadav. You have been invited to speak at an All India Girls' Athletic Meet, as chief guest. Prepare a short speech to motivate the young girls to think and dream big and make an effort to fulfil their dreams, not allowing difficulties or defeat to discourage them.(Competencies – Critical and creative thinking) Students will come prepared
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • High order thinking questions to be done • Encouragement for referring to other resources <i>For weak students:</i> • Knowledge based questions to be done • Buddy help to be provided • grade-up classes to be provided <i>For differently abled students:</i> • Ignore spelling mistakes • Call parents at regular intervals • Provide grade-up classes

DAY 2	The Sound of Music (Part I and II)
Pre-requisite for the course:	This lesson requires students to – 1) Know the value of hard work and determination 2) Infer, analyze and evaluate text (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Reading and Listening Skill Read and appreciate the lesson. The students will be able to read the lesson and derive the theme of the lesson.

Learning Outcomes:	<u>Competencies</u> <u>The students will know and understand</u> - the message that one must set one's eyes on the stars and strive hard to achieve the goal through hard work, determination, and constant and persistent efforts - Instead of complaining against the ills in society, one can dare to change the systems and shape one's own destiny - analyze the journey of Santosh Yadav and Maria Sharapova. - Understand the value of hard work and firm determination working in collaborative manner and communicating ideas with each other. <u>ATTITUDE: Critically examining</u> the biography of Santosh Yadav and Maria Sharapova and honing character traits and citizenship by understanding the importance of hard work and determination in the society. Students will be able to read with 90% accuracy.
Transaction Methodology:	<u>DOL-1,2,3</u> WIPRO- Round Robbin Transaction would proceed in the following manner- <i>Brain Storming</i> –The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. (Collaborative, Communication) <i>Explanation of the topic-</i> PPT would be shared <i>Guided practice followed by Independent Practice</i> – Questions/answers to be discussed in the classroom.
Resources:	NCERT Text Book – Beehive
Closure:	Summarizing the day's learning wherein the learners understand the importance of hard work. They will also understand that once one has achieved great heights, one must shoulder the responsibility to achieve success and glory in their own areas of interest just like Santosh Yadav and Maria Sharapova.
Self Study, Home Work, Assignments	Skill: Reading and Writing Revise the chapter. Imagine you are Santosh Yadav. Write a page in your diary describing how difficult it was for you to be a successful mountaineer.(creative, critical competencies)

DAY 3	The Sound of Music (Part I and II)
Anticipatory Set:	The facilitator asks questions to check learners' understanding of the theme and inner meaning of the lesson. Skill: Writing, speaking Carousel Review – to check their understanding (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Read and appreciate the lesson. The students will be able to read the lesson and derive the theme of the lesson.
Learning Outcomes:	Students will be able to understand the message conveyed through the lesson and answer the questions with 90% accuracy (COLLABORATION)
Transaction Methodology:	<u>DOL 1,2</u> Skill: Reading, speaking, writing • A quick recap of the main points of the story. • Brain storming session on question/answers. • Value points noted on the blackboard. • Learners note them down WIPRO- Think, Pair, Share Activity T: Students will be asked questions from the text. They 'think' about what they know or have learned about the topic. P : (Pair) Each student is then asked to pair with another student or a small group. S : (Share) Students share their thinking with their partner.
Resources:	NCERT Text Book – Beehive
Closure:	A quick recap of the main points of the chapter. Concept Mapping
Self Study, Home Work, Assignments	Writing Skill Santosh Yadav and Maria Sharapova shared the values of hard work and perseverance. Discuss. <i>Evaluation of the assignment-</i> Format-1 Content-5 Fluency and conventions- 3 On time submission- 1