

LESSON PLAN [2019-2020]**DLF Public School**THE LEARNING ACADEMY
Managed By *Darbari Lal Foundation*

Teacher Name	Class	Subject	Time slot	Period	Lesson	Topic
	9	English	30 Mins	3	Bond of Love	LAQ
Expected Learning Outcome: Learners will be able to- - Justify that animals also feel the pleasure of love and pain of separation. - State emotional bond of animals is stronger than humans. - Use adverbs appropriately - Write a debate in a persuasive language highlighting the topic in focus and supporting reasons with examples.						
Expected skill development: Creativity, Communication, Comprehension, Analysis, Identification						

FLOW OF LESSON WITH RESPECT TO TIME (Introduction/warm-up, Content, Think Line, Closure)

Time	Pedagogy	Content
7 mins	Recap - Peer checking	Randomly students will be called and asked to read their SAQ answers given as home task in the previous class. Meanwhile rest of the class will check their peer's answers while incorporating important suggestions if required.
20 mins	Assignment of writing task LAQ	Students will be provided with 2 LAQs which they will attempt in the given time frame.
3 mins	Closure	Grammar - Adverb exercise given below.

Evaluation/Assessment: BB work and writing task

Proposed Questions.(note book work)

LAQs

- Pets have unique care and handling requirements and should only be kept by those with the commitment to understand and meet their needs. Give your arguments in support of or against this statement. (Teacher will provide the format of debate writing to the students)
- Animals also feel the pleasure of love and pain of separation. Justify the statement with reference to the lesson.

Materials needed/Resources: Textbook, Blackboard, notebook, dictionary

Common Misconceptions:

They will be confused between the format of debate writing and article writing.

Addressing the Misconceptions:

Teacher will address the same by discussing the guidelines in the class

Home Assignments:

Complete the work if incomplete.

Closure: (in the textbook)

Find the adverbs in the passage below.

(i) Complete the following sentences, using a suitable adverb ending in -ly.

- (a) Rana does her homework _____ .
- (b) It rains _____ in Mumbai in June.
- (c) He does his work _____ .
- (d) The dog serves his master _____.

(ii) Choose the most suitable adverbs or adverbial phrases and complete the following sentences.

- (a) We should _____ get down from a moving train. (never, sometimes, often)
- (b) I was _____ in need of support after my poor performance. (badly, occasionally, sometimes)
- (c) Rita met with an accident. The doctor examined her _____. (suddenly, seriously, immediately).