

LESSON PLAN



DLF Public School

THE LEARNING ACADEMY

Managed By Darbari Lal Foundation

Teacher Name	Class	Subject	Time	Period	Lesson	Topic
	IX	English	30 mins	1	The snake trying	Reading and discussion

Expected Learning Outcome:

Learners will be able to :

- Read the poem with correct pronunciation and intonation.
- Reflect upon and change their thought process.
- Express the central idea of the poem.
- Comprehend the usage of transferred epithet.

Expected skill development:

Thinking skills

Reading skills

Listening skills

Speaking & Communicative skills

TIME (in mins)	PEDAGOGY	CONTENT
5	Warm up activity Thinking routine	First word that comes to your mind when you hear the word "SNAKE" Students responses will be written on the board. Expected answers-death poisonous
5	Reading of the poem	Silent reading by the students.
5	Post reading Derivation of the theme	After reading the poem, students will be asked to reflect on their answers written on the board during the warm up activity. They will be asked to add new words that come to their mind post reading.
15	RTCs	Based on the understanding of this short poem, 3 rtc's will be done in the class RTC1 The snake trying to escape the pursuing stick, with sudden curvings of thin long body. How beautiful and graceful are his shapes! a) What is the snake trying to escape itself from? b) How has the poet described the snake's movements? c) Give the meaning of the word pursuing (following something) d) What is the poetic device used in 'Pursuing stick' (transferred epithet)

RTC2

He glides through the water away
from the stroke. O let him go
over the water
into the reeds to hide
without hurt. Small and green
he is harmless even to children

- a) How does the snake escape the stick?
- b) What can you tell about the poet reading these lines? (Fascinated, kind, appreciation)
- c) How will the green reed help the snake? (snake- green, slim as reed)
- d) Give the meaning of the word- stroke and reed (hit and water plants)
- e) identify the poetic device used in the stanza.

RTC 3

Along the sand
he lay until observed
and chased away, and now
he vanishes in the ripples
among the green slim reeds.

- a) How is the color green of significance in the poem?
- b) The poet shows various elements of nature such as sand, water, reeds, coming together to help the snake. How and why?
- c) Give the meaning of the word 'vanishes'?
- d) How does the poem bring out the cruelty of man?
- e) What is the rhyme scheme of the poem?

Evaluation/Assessment:

Observation

Classroom Interaction

Materials needed/Resources:

Blackboard, Textbook, notebook