

LESSON PLAN



DLF Public School

THE LEARNING ACADEMY
Managed By *Darbari Lal Foundation*

Teacher Name	Class	Subject	Time	Period	Lesson	Topic
	IX	English	30+30 mins	1+2	Kathmandu	Day 1-Advertisement and Model reading Day 2- Descriptive paragraph and table completion

Expected Learning Outcome:

Learners will be able to :

- Create an advertisement based on the inputs given
- Read the travelogue and get familiar with the writing style
- Discuss about the cities the students have visited and complete the table based on the information collected
- Frame a descriptive paragraph

Expected skill development:

Thinking skills Listening skills Reading skills Comprehension skills Writing skills

TIME (in mins)	PEDAGOGY	CONTENT
Day 1 10 min	Warm up(Group Activity) Creative writing Notebook activity	Students will be instructed to create an advertisement based on the inputs given below. They will be divided into groups. Teacher reads the following information and draws the outline/ picture/ map on the Board -(Charts, Pictures, Cutouts, Flash Cards etc. may be used.) Hotel Aristocrat situated in the vicinity of Pashupatinath temple in Kathmandu wants to attract more foreign tourists. So the owner plans to print an advertising leaflet. Look at the maps and picture of the hotel below. Then write the first page of the leaflet describing the following information- I. General position of the hotel. II. Information about nearby sights worth visiting. III. Amenities and Facilities.

		IV. Availability
		
15	Model reading	The travelogue on Kathmandu given in the book will be read by the teacher while the students will keep the above given points in mind and keep underlining the same from the text.
5	Closure: Worksheet	Based on the reading in the class, the students will fill in the below given worksheet to evaluate their comprehension
Day 2	Warm up	
5 min	Discussion	Peer evaluation of the worksheet attempted in the previous day will be done in the class.
10 min	Completion of table	Students will be asked to attempt the table given below in pairs They will discuss about the cities they have visited and come up with their experiences.
15 min	Assignment of writing task- Descriptive paragraph	Students will write a descriptive paragraph on a famous city visited by them based on the table attempted by them.
Proposed Questions (DAY 1) Worksheet to be given to the student		

Evaluation/Assessment: Proposed questions Observation classroom Interaction creative skills	
Learners on the way Will be grouped with advanced learners for the warm up activity	Advanced Learners They will give answers for the worksheet given below.
Materials needed/Resources: Blackboard, Chalk, Textbook, notebook, worksheet	
Home Assignments Students will be asked to attempt the grammar exercises given in the textbook (thinking about the language) II (1), (2) and III & IV	

Day 1 worksheet

- Name two temples author visited in Katmandu
- What signboard is there outside the Pashupatinath temple?
- What does everyone do to the Nepalese Princess in the temple?
- Which river flows through Kathmandu?
- Who owned most of the shops in Kathmandu?
- How does the author decide to take his return journey to Delhi?
- Who is the writer of the lesson Kathmandu?
- What does the author compare to the quills of a porcupine?
- Name any 3 kinds of flutes
- State the difference between the fruits seller and other hawkers
- State the belief at Pashupatinath about the end of Kaliyug
- List any 4 things the author sees at Katmandu's busy streets
- Explain- To hear any flute is to be drawn into commonality of all mankind.
- Give the meaning of "febrile confusion" and "haven"
- Mention any 2 shrines apart from the given in the text

Day 2

Name of the city visited	City is famous for	Main buildings and Monuments	Transportation system and roads	I admire it because	My experience