

LESSON PLAN



DLF Public School

THE LEARNING ACADEMY
Managed By Darbari Lal Foundation

Teacher Name	Class	Subject	Time	Period	Lesson	Topic
	IX	English	30 mins	3	Kathmandu	LAQ and grammar

Expected Learning Outcome:

Learners will be able to :

- Use phrasal verbs appropriately
- Use the suffixes to form nouns from verbs.
- Punctuate the extract correctly.
- compare and contrast two tourists spots

Expected skill development:

Thinking skills Listening skills Reading skills Comprehension skills Writing skills

TIME (in mins)	PEDAGOGY	CONTENT
10 Mins	Discussion: Grammar exercises	Grammar exercises given in the book, given as homework will be discussed in the class. Students will present their answers on the board taking turns.
15 min	LAQ	Student will attempt the questions given below Compare and contrast the atmosphere in and around the Baudhnath shrine with Pashupatinath temple. “To hear any flute is to be drawn into the commonality of all mankind” .Why does this author say this?
5 mins	Discussion	2 advanced learners will present their answers. Teacher will provide additional value points to enhance the same.

Evaluation/Assessment:

Proposed questions Observation classroom Interaction creative skills

Materials needed/Resources:

Blackboard, Chalk, Textbook, notebook, worksheet

Common Misconceptions/anticipated problems	Addressing the misconceptions/solutions
Will have difficulty in comprehending the second LAQ.	Teacher will share her value points: In spite of all the differences, every flute produces music and it binds different people

together.

Home Assignments

Completion of the LAQ in the notebook.

Day 3

Grammar from the book

Thinking about language

Q1.

A	B
(i) break out	(d) of start suddenly, (usually a fight, a war or a disease)
(ii) break off	(a) to come apart due to force
(iii) break down	(f) stop working
(iv) break away (from someone)	(e) to escape from someone's grip
(v) break up	(b) end a relationship
(vi) break into	(c) break and enter illegally; unlawful trespassing

Q2. A) Question 2:

1. Use the suffixes –ion or –tion to form nouns from the following verbs. Make the necessary changes in the spellings of the words.

Example: proclaim – proclamation

cremate	act	exhaust
_____	_____	_____
invent	tempt	immigrate
_____	_____	_____
direct	meditate	imagine
_____	_____	_____

dislocate

associate

dedicate

2. Now fill in the blanks with suitable words from the ones that you have formed.

(i) Mass literacy was possible only after the _____ of the printing machine.

(ii) Ramesh is unable to tackle the situation as he lacks _____.

(iii) I could not resist the _____ to open the letter.

(iv) Hardwork and _____ are the main keys to success.

(v) The children were almost fainting with _____ after being made to stand in the sun.

ANSWER:

1.

cremate cremation

act action

exhaust exhaustion

invent invention

tempt temptation

immigrate immigration

direct direction

meditate meditation

imagine imagination

dislocate dislocation

associate association

dedicate dedication

2.

(i) Mass literacy was possible only after the invention of the printing machine.

(ii) Ramesh is unable to tackle the situation as he lacks direction.

(iii) I could not resist the temptation to open the letter.

(iv) Hardwork and dedication are the main keys to success.

(v) The children were almost fainting with exhaustion after being made to stand in the sun.

Question 3:

Punctuation

Use capital letter, full stops, question marks, commas and inverted commas wherever necessary in the following paragraph.

an arrogant lion was wandering though the jungle one day he asked the tiger who is stronger than you you O lion replied the tiger who is more fierce than a leopard asked the lion you sir replied the leopard he marched upto an elephant and asked the same question the elephant picked him up in his trunk swung him in the air and threw him down look said the lion there is no need to get mad just because you don't know the answer

ANSWER:

An arrogant lion was wandering through the jungle. One day, he asked the tiger, "Who is stronger than you?" "You, O lion!" replied the tiger. "Who is more fierce than a leopard?" asked the lion. "You sir," replied the leopard. He marched up to an elephant and asked the same question. The elephant picked him up in his trunk, swung him in the air, and threw him down. "Look," said the lion, "there is no need to get mad just because you don't know the answer."

Q 5. 1. Fill in the blanks with the correct form of the verb in brackets.

(i) The heart is a pump that _____ (send) the blood circulating through our body. The pumping action _____ (take place) when the left ventricle of the heart _____ (contract). This _____ (force) the blood out into the arteries, which _____ (expand) to receive the oncoming blood.

(ii) The African lungfish can live without water for up to four years. During drought, it _____ (dig) a pit and _____ (enclose) itself in a capsule of slime and earth, leaving a tiny opening for air. The capsule _____ (dry) and _____ (harden), but when rain _____ (come), the mud _____ (dissolve) and the lungfish _____ (swim) away.

(iii) Mahesh: We have to organise a class party for our teacher.
_____ (Do) anyone play an instrument?

Vipul: Rohit _____ (play) the flute.

Mahesh: _____(Do) he also act?

Vipul: No, he _____(compose) music.

Mahesh: That's wonderful!