

LESSON PLAN [2018-2019]



DLF Public School

THE LEARNING ACADEMY
Managed By Darbari Lal Foundation

Teacher Name	Class	Subject	Time slot	Period	Lesson	Topic
	9	English	30 Mins	I	A slumber in my spirit seal	Reading+ Comprehension+ Analysis +Poetic Devices

Expected Learning Outcome: Learners will be able to-

- Share their feelings on bearing a loss of an object/ loved one
- Provide a colour, symbol and image to the topic- Death
- Derive the title of the poem through discussion
- Read and comprehend the poem
- Provide a summary of the poem
- Identify the poetic devices and rhyme scheme of the poem
- Create questions they ponder about on the topic – Death
- List the emotions that the poet expresses in the poem

Expected skill development: Creativity, Questioning, Communication, Collaboration, Reading, Analysis, Identification

FLOW OF LESSON WITH RESPECT TO TIME (Introduction/warm-up, Content, Think Line, Closure)

Time	Pedagogy	Content
10 mins	Visible Thinking Routine – Colour Symbol Image	Students will be asked to close their eyes and imagine a situation where they have lost a dear one – a friend or an object. They will be asked to assign a colour, symbol and image to Death. Responses will be shared in the classroom
5 mins	Derivation through discussion	Students will share what emotions we go through when we suffer a loss. Also, what activities we indulge in after we bear the loss. The title of the poem – A slumber in my spirit seal will be derived.
10 mins	Reading and Comprehension	The students will be asked to read the poem. Comprehension will be carried out through questions. A worksheet will be given to the students to complete the summary of the poem.
5 mins	Discussion of the poem – Analysis	Important ideas and phases will be discussed. A background of Wordsworth, “Lucy” poems will be given.

		The students will be asked to identify the poetic devices and rhyme scheme of the poem. The same will be written by them in the notebooks as class notes.
	Closure – Through Visible Thinking Routine- Question Starts	A worksheet will be given to the students where they will be asked to frame questions on the topic – Death Teacher will take inputs from the students and write the best five questions on the board.
➤ Proposed Questions Introduction: (verbal comprehension) 1. Close your eyes. Think / recall one incident where you experienced a loss of an object/ loss of a friend/ loved one. 2. Think of a colour, symbol and image that you can assign to the topic- Death. Share your responses with your classmates. 3. Which emotions do you go through when you bear a loss? How do you cope with them? Reading and Comprehension (verbal) 1. Who is being talked about in the poem? 2. What has happened to the person? 3. What does slumber mean? Who is in slumber? 4. Why is the spirit in slumber? 5. Where has the person gone after death? 6. What are the daily routines of our earth? 7. With what has the body of Lucy mingled? 8. What could the phrases ‘earthly years’ and ‘spirit seal’ mean? Summary and Analysis 1. Worksheet 1 Notebook Work: 1. Identify the rhyme scheme of the poem 2. Pick out the literary devices with examples and list them in the notebook. Closure: 1. Worksheet 2 2. Create a web chart displaying the emotions discussed in the poem on Lucy’s death.		
Evaluation/Assessment: Comprehension, analysis, verbal responses.		
Learners on the way:-		Advanced Learners:-
Learners will be asked basic comprehension questions		Learners will be asked to justify the poetic devices used along with the explanation of important phrases.

Materials needed/Resources: Textbook, Blackboard	
Common Misconceptions: Confusion between assigning Symbol and Image	Addressing the Misconceptions: Can use Math to differentiate between symbol and image (addition sign)

Home Assignment: Students will be asked to create a web chart displaying the emotions described in the poem- with examples

Worksheet 1

A Slumber did my Spirit Seal – Summary

Complete the summary and analysis of the poem by choosing the correct words given in the box.

Spirit, dead, hear, mingled, loss, separation, see, buried, rocks, ground
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The poet expresses theof a friend Lucy who is now..... He feels that hishas gone into deep sleep due to the sorrow of..... Lucy was a person who did not realize the importance of life and took it for granted.

As she is....., she lies motionless. She cannotoranyone. She isin the earth and will now rotate and revolve with the earth and her body will get mingled with the trees,..... and stones of the.....

Worksheet 2

My Visible ThinkingQuestion Starts

(What questions come to you mind when we say- DEATH? (Questions framed by the students will be attempted by them in their notebook as home task.)

Why.....

What if

Suppose that.....

What if we knew.....

What could change if