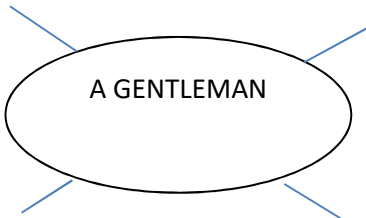
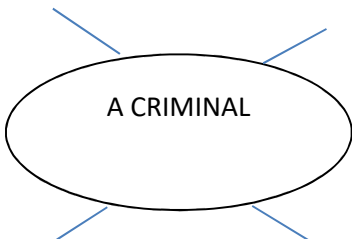


LESSON PLAN
CLASS – IX
SUBJECT: ENGLISH

Unit 11	If I Were You by Douglas James
Class Transaction	Total: 3 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires students to – Understand, appreciate and enjoy drama Know the value of hard work and determination Infer, analyze and evaluate text.
Assessment of qualifying knowledge	Written test HW notebook
Objective	Students will be able to - Understand the theme of the lesson Sequence events enhance vocabulary Complete the exercises at the end of the story inculcate the values of being calm and composed in every situation.

Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand -</i> - the author’s style of writing - the text locally and globally - infer meaning from the context - the theme of the lesson – stay calm and composed in every situation. They will also critically analyze the trick used by Gerrard to befool the intruder <u>SKILLS and COMPETENCIES</u>- <i>Students would be able to develop -</i> Listening skill - follow instructions and directions. - make inferences and judgements Reading skill - become accomplished and active readers who appreciate ambiguity and complexity - respond critically to the aesthetic, cultural and emotional values in the text.
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	• skim the reading text to identify main ideas • scan text for specific supporting details. Writing skill • demonstrate planning skills for answering questions • locate, access, select, organize and integrate relevant data • use a variety of sentence types and sentences of different lengths and structures appropriately., Speaking skill. • be able to prepare, organize and deliver an engaging oral presentation. • use appropriate vocabulary, tone, posture, gestures, pause and maintain eye contact while speaking <u>Competencies</u> • Critically analyze - the significance of intelligence, the presence of mind and a cool head in situations of crisis. • Understand that panic complicates matters whereas cool temperament can help one wriggle out of the tight corners with ease working in collaborative manner and communicating ideas with each other. • Write a diary entry explaining your feelings as Gerrard when the intruder threatened to kill you. (<i>creative, critical competencies</i>) • <u>ATTITUDE: Critically examining</u> the the significance of intelligence, the presence of mind and a cool head in situations of crisis.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Wipro Strategy DOL-1,2,3 Fan-N-Pick Transaction would proceed in the following manner- <i>Brain Storming</i> –The class would start with a discussion on – list the qualities of a criminal and a gentleman Students will complete the following web chart  

	They would also be told – about the author -the significance of the topic that they would be studying. (Collaborative, Communication, Critical thinking) <i>Introduction of the topic-</i> PPT and Digital Content would be shared <i>Guided practice followed by Independent Practice – Questions/answers</i> to be discussed in the classroom. Techniques to be used: DOL – 1,2 Group Discussion Questioning MCQ Peer Assessment Wipro Strategy - G.O.s(web chart, flow chart)												
Resources	NCERT Text Book - Beehive												
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks and will be assessed on Critical and Creative thinking. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness (Creativity, Critical Thinking)1 mark Content (Critical Thinking)3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion.												
Assessments	<table> <tr> <td>4 UNIT TESTS (20, 20, 20,20)</td> <td>80 Marks</td> </tr> <tr> <td>HALF YEARLY EXAMINATION</td> <td>80 Marks</td> </tr> <tr> <td>ANNUAL EXAMINATION</td> <td>80 Marks</td> </tr> </table> PERIODIC TEST We assess creativity and critical thinking through Pen Paper Test Average of the best two tests to be taken that will have a weightage of 10 marks. Best 2 Tests out of: Units tests, Half Yearly examination. <table> <tr> <td>INTERNAL ASSESSMENT</td> <td>20 Marks</td> </tr> <tr> <td>• Periodical Test</td> <td>10 Marks</td> </tr> <tr> <td>• Note Book Submission</td> <td>05 Marks</td> </tr> </table>	4 UNIT TESTS (20, 20, 20,20)	80 Marks	HALF YEARLY EXAMINATION	80 Marks	ANNUAL EXAMINATION	80 Marks	INTERNAL ASSESSMENT	20 Marks	• Periodical Test	10 Marks	• Note Book Submission	05 Marks
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	• Subject Enrichment Activity 05 Marks All the competencies are assessed through Subject enrichment activities like Creativity and innovation, Critical thinking, communication, collaboration, character and citizenship.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • Encouragement for referring other resources <i>For weak students:</i> • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes • Call parents at regular intervals • Provide grade-up classes
Assessment Questions	1. Why did the speaker think he was smarter than the listener? 2. Why does the intruder call himself 'a poor hunted rat'? 3. Bring out the contrast between Gerrard and the intruder. 4..Gerrard describes this encounter with the intruder as an 'amusing spot of bother'? What light does this attitude reflect on Gerrard? 5. The best way to deal with a crisis is not to lose your calm. Discuss this statement with reference to the behaviour of Gerrard in the play.

DAY WISE LESSON PLAN

DAY I	If I Were You by Douglas James
Pre-requisite for the course:	This lesson requires: Basic comprehension skills Reading skills
Assessment of qualifying knowledge	1. Written test 2. HW notebook (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Reading and Listening Skill Read and appreciate the lesson. The students will be able to read the lesson and derive the theme of the lesson.
Learning Outcomes:	<u>Competencies</u> • Critically analyze the trick used by Gerrard to befool the intruder. • Understand the importance of staying calm and composed working in collaborative manner and communicating ideas with each other. • <u>ATTITUDE: Critically examining</u> the character traits of Gerrard and the Intruder Students will be able to read with 90% accuracy.
Transaction Methodology:	Wipro Strategy DOL-1,2,3 <u>SKILL: Reading, speaking DOL 1,2</u> • Individual loud reading by learners. • Asking questions in between to maintain their interest. • Refer to the dictionary for the meanings of difficult words. • Students read the lesson • The traits of the intruder and the main character discussed • Questions are asked to check their understanding Fan n pick activity Students play a card game to respond to questions • Each team receives a set of cards, about 8 cards • Student 1 holds the question cards in a fan and says – pick a card • Student 2 picks the card and reads the question aloud and allows 5 seconds of think time • Student 3 answers the question • Student 4 paraphrases the answer given by student 3 • Students switch roles, for a new round.
Resources:	NCERT Text Book – Beehive
Closure:	Summarizing the day's learning wherein the learners find out the theme of the lesson.

Self Study, Home Work, Assignments	Read the lesson and find out the meanings of difficult words using dictionary.
Assessment	Students will attempt the ' <i>Thinking About Language</i> ' Exercise -I on page 145 (vocabulary based)
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • Encouragement for referring other resources <i>For weak students:</i> • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes • Call parents at regular intervals • Provide grade-up classes

DAY 2	If I Were You by Douglas James
Pre-requisite for the course:	This lesson requires students to – • Infer, analyze and evaluate text • the importance of staying calm and composed in adverse situations (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Students will be able to understand the message conveyed through the lesson.
Learning Outcomes:	Students will be able to understand the message conveyed through the lesson and answer the questions with 90% accuracy. They will also understand that overconfidence can lead to disastrous results (CRITICAL THINKING, CHARACTER and CITIZENSHIP)
Transaction Methodology:	Wipro Strategy DOL-1,2,3 • Students read the lesson • The facilitator explains the content and thereafter conducts the following activity. Four Squares Activity • Students will be given a handout having a square divided into four columns.

	• Student will write his/her response in the first column • He will then meet 3 other students and write their responses in other three columns.
Resources:	NCERT Text Book – Beehive
Closure:	Summarizing the day's learning wherein the learners understand the theme.
Self Study, Home Work, Assignments	Revise the chapter.

DAY 3	If I Were You by Douglas James
Anticipatory Set:	The facilitator asks questions to check learners' understanding of the theme and inner meaning of the lesson. (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Students will be able to write their views and attempt a worksheet on the same with 90% accuracy.
Learning Outcomes:	Students will be able to understand the message conveyed through the lesson and answer the questions with 90% accuracy. Skill: Writing Imagine you are Gerrard. Write a diary entry about your meeting with the intruder who wanted to kill and impersonate you and how you outwitted him. (Competencies – Critical and Creative thinking)
Transaction Methodology:	Wipro Strategy DOL-1,2,3 • A quick recap of the main points of the story. • Brain storming session on question/answers. • Value points noted on the blackboard. • Learners note them down. • Discussion of Question / Answers and value points formulated.
Resources:	NCERT Text Book – Beehive
Closure:	Summarizing the lesson by mind mapping. The students will then be asked to share their learning with their partners.
Self Study, Home Work, Assignments	Skill: Writing

	Imagine you are Gerrard. Write a diary entry about your meeting with the intruder who wanted to kill and impersonate you and how you outwitted him. (Competencies – Critical and Creative thinking) <i>Evaluation of the assignment-</i> Format-1 Content-5 Fluency and conventions- 3 On time submission- 1
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