

LESSON PLAN



DLF Public School

THE LEARNING ACADEMY

Managed By Darbari Lal Foundation

Teacher Name	Class	Subject	Time	Period	Lesson	Topic
	IX	English	30 mins+ 30	3+4	If I Were You	SAQ and LAQ

Expected Learning Outcome:

Learners will be able to :

- Analyze the character of the protagonist & the intruder and frame creative answers on their own.
- State the importance of staying calm and patient in a dangerous situation
- Draw a contrast between the two protagonist of the play
- List some examples of wit and irony in the play.
- List out differences between a smart and a wise person

Expected skill development:

Thinking skills, Listening skills, Comprehension skills, Writing skills

TIME (in mins)	PEDAGOGY	CONTENT	
Day 1 5	Warm Up: List out	Students will present 5 difference between a smart and a wise person	
		Smart	wise
		Sensitive to latest trends	sensitive to things happening in their lives
		Feel satisfied at solving problems	Feel satisfied when they inspire others
		Process information in a systematic way	Process information in a logical way
		Like talking to express their emotions	Like listening to thoughts of others and add their comments occasionally
		Rely on their knowledge to solve problems	Rely on their judgment and intuition to solve their problems
		Impose their thoughts in others	Accept the differences between themselves and others
		Acquire and apply knowledge very quickly	Take more time to digest knowledge but understand it deeply
		Are aware of their abilities and are confident in them	Are aware of their weaknesses and stay humble to learn more
	(Expected answers)		
20	Assignment of Writing task	Students will be given 4 short questions to attempt in the class • Bring out the contrast between Gerrard and the intruder. • What is irony? State two ironic expressions used by Gerrard in the play. • Why does the intruder intend to kill Gerrard?	

		“A mystery I propose to explain.” What is the mystery the speaker proposes to explain?
5	Closure	The SAQs will be discussed.
Day 2 5 mins	Recap	Students will be asked to create a mind map and write 5 adjectives each to describe the two main protagonists of the play
20 mins	Assignment of writing task LAQ	Students will be given two LAQs to complete in the class. The same will be discussed in the class. - Bring out Gerrard’s intelligence, the presence of mind, sense of humour and ability to stay calm and composed. How did these traits help him outwit the intruder - Gerrard says, “In most melodramas, the villain is foolish enough to delay his killing long enough to be frustrated. Justify the statement in the context of the story and state the importance of doing the right thing at the right time.
5 mins	Vocab activity Textbook	(i) The (site, cite) of the accident was (ghastly, ghostly). (ii) Our college (principle, principal) is very strict. (iii) I studied (continuously, continually) for eight hours. (iv) The fog had an adverse (affect, effect) on the traffic. (v) Cezanne, the famous French painter, was a brilliant (artist, artiste). (vi) The book that you gave me yesterday is an extraordinary (colleague/college) of science fiction and mystery. (vii) Our school will (host/hoist) an exhibition on cruelty to animals and wildlife conservation. (viii) Screw the lid tightly on to the top of the bottle and (shake/shape) well before using the contents. Ans. (i) site,ghastly, (ii) principal, (iii) continuously, (iv) effect. (v) artist, (vi) colleg e, (vii) host, (viii) shake.

Evaluation/Assessment:

Proposed questions

Observation

Classroom Interaction

Learners on the way

- Will be able to create the mind map based on the character sticks of the two protagonists.

Advanced Learners

- Will be give answers for the grammar exercises and state the differences between a smart and a wise person.

Materials needed/Resources:

Blackboard, Chalk, Dictionary, notebook

Home Assignments: Imagine you are Gerrard. Write a letter to your friend describing what happened when the intruder broke into your house.

You may describe:

The intruder's appearance

his way of speaking, mannerism and movement

his plan to evade the law

your success in outwitting him.