

LESSON PLAN
CLASS – IX
SUBJECT: ENGLISH

Unit 1	The Lost Child by Mulk Raj Anand
Class Transaction	Total: 3 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires students to – 1) Understand, appreciate and enjoy fiction 2) Infer, analyze and evaluate text
Assessment of qualifying knowledge	1. Written test 2. HW notebook
Objective	Students will be able to - • Understand the theme of the lesson • Sequence events • enhance vocabulary • Complete the exercises at the end of the story
Learning Outcomes	<u>KNOWLEDGE-</u> <i>Students will know and understand -</i> • the theme of the lesson • the text locally and globally • infer meaning from the context • understand and analyze the importance of parents in a child's life • to understand the message conveyed through the lesson and answer the questions with 90% accuracy <u>SKILLS and COMPETENCIES-</u> <i>Students would be able to develop -</i> Listening skill • follow instructions and directions. • make inferences and judgements Reading skill • become accomplished and active readers who appreciate ambiguity and complexity • respond critically to the aesthetic, cultural and emotional values in the text. • skim the reading text to identify main ideas • scan text for specific supporting details. Writing skill • demonstrate planning skills for answering questions

	- locate, access, select, organize and integrate relevant data - use a variety of sentence types and sentences of different lengths and structures appropriately., Speaking skill. - be able to prepare, organize and deliver an engaging oral presentation. - use appropriate vocabulary, tone, posture, gestures, pause and maintain eye contact while speaking <u>Competencies</u> Critically analyze the importance of parents in a child's life - Understand the importance of materialism, acceptance, kindness and security in life working in collaborative manner and communicating ideas with each other. - Dramatic Presentation of the story. (collaborative, creative, critical competencies) <u>ATTITUDE</u>: Critically examining the importance of parents in a child's life, developing strong character traits and citizenship.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	DOL-1,2,3 Circle the Sage activity Transaction would proceed in the following manner- <i>Brain Storming</i> –The class would start with a discussion on – Have you ever been to a fair? What were the things that attracted you the most and were you able to buy all? They would also be told – about the author -the significance of the topic that they would be studying. (Collaborative, Communication, Critical thinking) <i>Introduction of the topic</i>- PPT and Digital Content would be shared <i>Guided practice followed by Independent Practice</i> – Questions/answers to be discussed in the classroom. Techniques to be used: Group Discussion Questioning MCQ Peer Assessment
Resources	NCERT Supplementary Reader - Moments

Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks and will be assessed on Critical and Creative thinking. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness (Creativity, Critical Thinking)1 mark Content (Critical Thinking)3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion.
Assessments	4 UNIT TESTS (20, 20, 20, 20) 80 Marks HALF YEARLY EXAMINATION 80 Marks ANNUAL EXAMINATION 80 Marks PERIODIC TEST Creativity and critical thinking is assessed through Pen Paper Test Average of the best two tests to be taken that will have a weightage of 10 marks. Best 2 Tests out of: Units tests, Half Yearly examination. INTERNAL ASSESSMENT 20 Marks • Periodical Test 10 Marks • Note Book Submission 05 Marks • Subject Enrichment Activity 05 Marks All the competencies are assessed through Subject enrichment activities like Creativity and innovation, Critical thinking, communication, collaboration, character and citizenship.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • High order thinking questions to be done • Encouragement for referring to other resources <i>For weak students:</i> • Knowledge based questions to be done • Buddy help to be provided • grade-up classes to be provided <i>For differently abled students:</i>

	• Ignore spelling mistakes • Call parents at regular intervals • Provide grade-up classes
Assessment Questions	1. Where did the child go with his parents? What did he want there? 2. What happened when the little child entered the grove? How did he enjoy there? 3. Why did the child feel both repelled and fascinated by the fair? 4. The kind-hearted stranger tried his best to calm down the lost child but failed. Why did the child remain inconsolable? 5. What values of humanity are reflected through the character of the kind man?

DAY WISE LESSON PLAN

DAY I	The Lost Child by Mulk Raj Anand
Pre-requisite for the course:	This lesson requires: Basic comprehension skills Reading skills
Assessment of qualifying knowledge	1. Written test 2. HW notebook (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Reading and Listening Skill Students will be able to read and appreciate the lesson. They will be able to read the lesson and derive the theme of the lesson.
Learning Outcomes:	Students will be able to infer the text and understand - the text locally and globally - infer meaning from the context - the theme – worth of parents in a child’s life - understand the message conveyed through the lesson and answer the questions with 90% accuracy. <u>Competencies</u> - children love their parents unconditionally. - the significance of parents is only realized when they are out of sight - Write/compose a letter to a friend describing your experiences at the fair. (<i>creative, critical competencies</i>) <u>ATTITUDE:</u> Children love their parents unconditionally. There is contrast in the behaviour of the child before and after getting lost. Students will be able to read with 90% accuracy.
Transaction Methodology:	DOL-1,2,3 Circle the Sage activity <u>SKILL: Reading, speaking</u> - Students read the lesson - The teacher initiates the classroom discussion by actively involving students. - A question related to the text is asked - The teacher asks who knows the answer - Students who know the answer stand in various parts of the room - Other students circle the person who knows the answer (sage) and then the sage teaches others

Resources:	NCERT Supplementary Reader - Moments
Closure:	Summarizing the day's learning wherein the learners find out the theme of the lesson.
Self Study, Home Work, Assignments	Read the lesson and find out the meaning of difficult words using dictionary.
Assessment	Skill : Writing Students will attempt the question – Had you been in place of the lost child, what would you have done to find your parents in the fair?
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • High order thinking questions to be done • Encouragement for referring to other resources <i>For weak students:</i> • Knowledge based questions to be done • Buddy help to be provided • grade-up classes to be provided <i>For differently abled students:</i> • Ignore spelling mistakes • Call parents at regular intervals • Provide grade-up classes

DAY 2	The Lost Child by Mulk Raj Anand
Pre-requisite for the course:	This lesson requires students to – • Understand, appreciate and enjoy fiction • Infer, analyze and evaluate text (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Students will be able to understand the message conveyed through the lesson.
Learning	DOL 1, 2, 3

Outcomes:	- Students will be able to understand the message conveyed through the lesson and answer the questions with 90% accuracy. - Critically analyze - the importance of parents in a child's life - appreciate what we have (CRITICAL THINKING, CHARACTER and CITIZENSHIP)
Transaction Methodology:	DOL-1,2,3 SKILL: LISTENING, SPEAKING, WRITING Active learner participation - Students will further read the lesson - Each group will be asked to jot down the day's learning according to their understanding of the text. - Facilitator will summarize the presentation given by each group. (Competencies – Collaborative Learning, Communication)
Resources:	NCERT Supplementary Reader – Moments
Closure:	Summarizing the day's learning wherein the learners understand the theme.
Self Study, Home Work, Assignments	Revise the chapter. Skill – Writing Write/compose a letter to a friend describing your experiences at the fair. (<i>creative, critical competencies</i>)

DAY 3	The Lost Child by Mulk Raj Anand
Anticipatory Set:	The facilitator asks questions to check learners' understanding of the theme and inner meaning of the lesson. Skill: Writing, speaking Carousel Review – to check their understanding. (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Students will be able to understand and critically analyze the message conveyed through the lesson.
Learning Outcomes:	(COLLABORATION) Students will be able to - understand the message conveyed through the lesson and answer the questions with 90% accuracy - critically analyze the worth of parents in a child's life.
Transaction	<u>DOL 1,2, 3</u>

Methodology:	<u>SKILL: LISTENING, SPEAKING</u> Dramatic Presentation The facilitator will share a video with the students. The students will be given time to prepare for dramatizing the lesson working in a collaborative manner. (<u>Competencies</u> -Collaboration, Communication, Critical thinking, Problem Solving, Creative thinking, Character)
Resources:	NCERT Supplementary Reader - Moments
Closure:	A quick recap of the main points of the lesson through concept mapping.
Self Study, Home Work, Assignments	<i>Evaluation of the assignment-</i> Format-1 Content-5 Fluency and conventions- 3 On time submission- 1