

LESSON PLAN



DLF Public School

THE LEARNING ACADEMY

Managed By Darbari Lal Foundation

Teacher Name	Class	Subject	Time	Period	Lesson	Topic
	IX	English	30 mins	1	The Adventures of Toto	Comprehension + Analysis

Expected Learning Outcome:

Learners will be able to :

- Express their views on the changing habitats of animals because of human intervention.
- Identify and list the notorious and humorous incidents of the protagonist.
- Deduce the central theme of the text, using comprehension questions.

Expected skill development:

Creativity, Reading, Listening, Thinking, Speaking & Communicative skills

TIME (in mins)	PEDAGOGY	CONTENT
10 mins	Pre-Reading Activity: Interactive Discussion:	Students will be asked to read the lesson before they come to the class and mark the important incidents in the chapter. Discussion will be held in the class on the topic, “Have monkeys come into our natural habitats or vice-versa?”
5 mins	BB work	LOW, Two students will be called on the board to draw a web-chart and write at least 5 activities/incidents they have read Toto performing or experiencing. Rest of the students will do the same activity in their NB.
12 mins	Assignment of the writing task	Comprehension questions will be attempted in the notebook, to evaluate whether the students were able to understand and analyse the story, the characters and the incidents of the story.
3 mins	Closure	The Students will be asked to state the theme of the story.

PROPOSED QUESTIONS: (To check their comprehension – Notebook work)

- How does Toto come to grandfather’s private zoo?
- “Toto was a pretty monkey.” In what sense is Toto pretty?
- Why does grandfather take Toto to Saharanpur and how?
- Why does the ticket collector insist on calling Toto a dog?

Evaluation/Assessment: Proposed Questions, Observation, Classroom Interaction and Web charts.

Learners on the way	Advanced Learners
Learners will be asked to answer direct comprehension questions.	Will be asked to state the theme of the story.

Materials needed/Resources:

Blackboard, Textbook, Dictionary, Notebook.

Common Misconceptions/ anticipated problems:

- Meaning of the phrase - “out of place”
- Elderly Anglo-Indian ladies
- Quadruped

Addressing the misconceptions/ anticipated problems:

- It's inappropriate for you to be there.
- The term **Anglo-Indian** can refer to at least two groups of people: those with mixed **Indian** and

	British ancestry, and people of British descent born or living in the Indian subcontinent. 3. four legged;
Home Assignments: (Taking help from the class notes) To complete writing task if any.	