

LESSON PLAN
CLASS – IX
SUBJECT: ENGLISH

Unit 2	The Adventures of Toto by Ruskin Bond
Class Transaction	Total: 3 periods (approx. 40 minutes each)
Pre-requisite for the course	This lesson requires students to – 1) Understand, appreciate and enjoy fiction 2) Infer, analyze and evaluate text
Assessment of qualifying knowledge	1. Written test 2. HW notebook
Objective	Students will be able to - • Understand the theme of the lesson • Sequence events • enhance vocabulary • Complete the exercises at the end of the story
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand -</i> • the text locally and globally • infer meaning from the context • the element of humour related to a mischievous pet monkey and the failed efforts made by its owners to give it a comfortable home • understand the message conveyed through the lesson and answer the questions with 90% accuracy <u>SKILLS and COMPETENCIES</u>- <i>Students would be able to develop -</i> Listening skill • follow instructions and directions. • make inferences and judgements Reading skill • become accomplished and active readers who appreciate ambiguity and complexity • respond critically to the aesthetic, cultural and emotional values in the text. • skim the reading text to identify main ideas • scan text for specific supporting details. Writing skill • demonstrate planning skills for answering questions • locate, access, select, organize and integrate relevant data

	• use a variety of sentence types and sentences of different lengths and structures appropriately., Speaking skill. • be able to prepare, organize and deliver an engaging oral presentation. • use appropriate vocabulary, tone, posture, gestures, pause and maintain eye contact while speaking <u>Competencies (DOL 1,4)</u> • Critically analyze at times a mischievous pet monkey can cause problems • Understand that not all animals can adapt themselves to the human way of life. It requires a great deal of patience and skill to train animals to acquire non-destructive behaviour in collaborative manner and communicating ideas with each other. • Write an article on - Animals should be treated with love and respect. (creative, critical competencies) • <u>ATTITUDE:</u> Understand that not all animals can adapt themselves to the human way of life. It requires a great deal of patience and skill to train animals to acquire non-destructive behavior. <u>(Character and citizenship)</u>
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner DOL-1,2,3 WIPRO- Jigsaw Classroom Activity <i>Brain Storming</i> –The class would start with a discussion on – Do you have a pet? Is your pet mischievous? Can we keep a monkey as a pet? (Collaborative, Communication, Critical thinking) <i>Introduction of the topic-</i> PPT and Digital Content would be shared <i>Guided practice followed by Independent Practice – Questions/answers to be discussed in the classroom.</i> Techniques to be used: Group Discussion Questioning MCQ Peer Assessment Wipro Strategy G.O.s(web chart, flow chart)
Resources	NCERT Supplementary Reader – Moments

Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks and will be assessed on their Critical and Creative thinking. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness (Creativity, Critical Thinking)1 mark Content (Critical Thinking)3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion.
Assessments	4 UNIT TESTS (20, 20, 20, 20) 80 Marks HALF YEARLY EXAMINATION 80 Marks ANNUAL BOARD EXAMINATION 80 Marks PERIODIC TEST Assessment of creativity and critical thinking is done through Pen Paper Test Average of the best two tests to be taken that will have a weightage of 10 marks. Best 2 Tests out of: Units tests, Half Yearly examination. INTERNAL ASSESSMENT 20 Marks • Periodical Test 10 Marks • Note Book Submission 05 Marks • Subject Enrichment Activity 05 Marks All the competencies are assessed through Subject enrichment activities like Creativity and innovation, Critical thinking, communication, collaboration, character and citizenship.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • High order thinking questions to be done • Encouragement for referring to other resources <i>For weak students:</i> • Knowledge based questions to be done • Buddy help to be provided • grade-up classes to be provided <i>For differently abled students:</i> • Ignore spelling mistakes • Call parents at regular intervals

	• Provide grade-up classes
Assessment Questions	1. How did Toto get along with other animals? 2. What did Toto do with the dish of pullao ? 3. How did Toto create problems for Grandfather on way to Saharanpur? 4. Grandfather had kept many animals in his private zoo and cared for them. Does this show that we should care about animals? 5. Do you think it is advisable to keep a monkey like Toto as a pet in the house? Why/ why not?

DAY WISE LESSON PLAN

DAY I	The Adventures of Toto by Ruskin Bond
Pre-requisite for the course:	This lesson requires: Basic comprehension skills Reading skills
Assessment of qualifying knowledge	1. Written test 2. HW notebook (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Reading and Listening Skill Read and appreciate the lesson. The students will be able to read the lesson and derive the theme of the lesson.
Learning Outcomes:	<u>Competencies (DOL1,4)</u> • Critically analyze at times a mischievous pet monkey can cause problems • Understand that not all animals can adapt themselves to the human way of life. It requires a great deal of patience and skill to train animals to acquire non-destructive behaviour in collaborative manner and communicating ideas with each other. • Write an article on - Animals should be treated with love and respect. (creative, critical competencies) Students will be able to read with 90% accuracy.
Transaction Methodology:	DOL-1,2,3 WIPRO- Jigsaw Classroom Activity <u>SKILL: Reading, speaking, listening</u> • Students will be divided into groups of 5 or 6 jigsaw groups. • The day's lesson will also be divided into 5-6 segments. • Each student will be assigned one segment. Students will be given time to read over their segment at least twice and become familiar with it. • Temporary expert groups will be formed by having one student join other students assigned to the same segment • the expert group students will again join back into their jigsaw groups. • Then they float from group to group, observing the process.
Resources:	NCERT Supplementary Reader – Moments
Closure:	Summarizing the day's learning wherein the learners find out the theme of the lesson.

	Students' will then be asked to write <i>One Sentence Summary</i> to check their understanding.
Self Study, Home Work, Assignments	Read the lesson and find out the meaning of difficult words using dictionary
Assessment	Write an article on - Animals should be treated with love and respect. (<i>creative, critical competencies</i>)
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • High order thinking questions to be done • Encouragement for referring to other resources <i>For weak students:</i> • Knowledge based questions to be done • Buddy help to be provided • grade-up classes to be provided <i>For differently abled students:</i> • Ignore spelling mistakes • Call parents at regular intervals • Provide grade-up classes

DAY 2	The Adventures of Toto by Ruskin Bond
Pre-requisite for the course:	This lesson requires students to – • Infer, analyze and evaluate text (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Students will be able to understand the message conveyed through the lesson.
Learning Outcomes:	Students will be able to understand the message conveyed through the lesson and answer the questions with 90% accuracy. (CRITICAL THINKING, CHARACTER and CITIZENSHIP)
Transaction Methodology:	<u>SKILL: LISTENING, SPEAKING, WRITING</u> DOL 1,2,3 Dictogloss – Group Activity The teacher reads out a paragraph Students attentively listen and note down the key words Based on their understanding and using the key words, they reconstruct the paragraph. Students then present their piece of writing.
Resources:	NCERT Supplementary Reader – Moments
Closure:	Summarizing the day's learning wherein the learners understand the

	theme.
Self Study, Home Work, Assignments	Revise the chapter.

DAY 3	The Adventures of Toto by Ruskin Bond
Anticipatory Set:	The facilitator asks questions to check learners' understanding of the theme and inner meaning of the lesson. Skill: Writing, speaking Carousel Review – to check their understanding (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Students will be able to read and appreciate the lesson. They students will be able to read the lesson and derive the theme of the lesson.
Learning Outcomes:	- Students will be able to understand the message conveyed through the lesson and answer the questions with 90% accuracy - They will analyze that it requires a great deal of patience and skill to train animals to acquire non-destructive behaviour.. (COLLABORATION, CHARACTER, CITIZENSHIP)
Transaction Methodology:	DOL 1,2,3 - A quick recap of the main points of the story. - Brain storming session on question/answers. - Value points noted on the blackboard. - Learners note them down. - Summarizing the learning by asking questions. - Discussion of Question / Answers and value points are formulated. (COLLABORATION, COMMUNICATION)
Resources:	NCERT Supplementary Reader – Moments
Closure:	A quick recap of the main points of the lesson.
Self Study, Home Work, Assignments	<i>Evaluation of the assignment-</i> Format-1 Content-5 Fluency and conventions- 3 On time submission- 1

