

LESSON PLAN



DLF Public School

THE LEARNING ACADEMY

Managed By Darbari Lal Foundation

Teacher Name	Class	Subject	Time	Period	Lesson	Topic
	IX	English	30 + 30 mins	1+1	The Happy Prince	SAQ +LAQ

Expected Learning Outcome:

Learners will be able to :

- Frame answers with the help of value points.
- Present their answers in the class with correct intonation

Expected skill development:

Thinking skills, Speaking & Communicative skills, Writing skills

TIME (in mins)	PEDAGOGY	CONTENT
Day 1 5	Visual Routine	Students will display the quotes that they have brought in the classroom
20	Assignment of writing task- SAQ	Students will be given time to complete 5 SAQs given below
5	Presentation	Only learners on the way will be asked to present their answers.
Day 2 15	Presentation	As suggested in the homework, the groups will present their key learnings form the stories assigned to them
10	1 LAQ	One long question will be given to the students to write
5	Discussion	3 advanced learners will present their answers

Proposed Questions (Notebook work)

Day 1 (SAQ)

- 1) Why do the courtiers call the prince 'the Happy Prince'? Is he really happy? What does he see all around him?
- 2) Why does the Happy Prince send a ruby for the seamstress? What does the swallow do in the seamstress' house?
- 3) For whom does the Prince send the sapphires and why?
- 4) What does the swallow see when it flies over the city?
- 5) Why did the swallow not leave the prince and go to Egypt?

Day 2(LAQ)

1. "Even death could not part the two precious things on the Earth." Justify with reference to the chapter, 'The Happy Prince'.

Evaluation/Assessment:

Proposed Question, Observation, Classroom Interaction, presentation

Learners on the way

- Mentioned above

Advanced Learners

- Mentioned above

Materials needed/Resources:

Blackboard, Textbook, Dictionary, notebook, quotes on chart

Home Assignments

Day 1

Students will be divided into 5 groups, one short story each will be read by one group.

The key values of the same will be presented in the class the next day.

Group 1 “The selfish giant”

Group 2 “The nightingale and the rose”

Group 3 “The devoted friend”

Group 4 “The fishermen and his soul”

Group 5 “The birthday of the Infanta”