

LESSON PLAN

2019-2020



DLF Public School
THE LEARNING ACADEMY
Managed By Darbari Lal Foundation

Teacher Name	Class	Subject	Time	Period	Lesson	Topic
	9	English	30mins + 30mins	1+2	The last leaf	Reading and analyzing

Expected Learning Outcome:

Learners will be able to :

- Read and comprehend the story.
- List some of the reasons to feel dejected and depressed
- Share a relatable real life experience
- State the need of having a true companion.

Expected skill development:

Speaking, analyzing, reading, writing

TIME (in mins)	PEDAGOGY	CONTENT
Day 1 10mins	Pre reading activity- discussion	Students will share an experience in which they felt dejected and will then mention one person who pulled them out of the situation. We will then discuss the impact, the experience had on their lives and what they learnt from the same. The theme will be then deduced.
20 mins	Reading of the lesson	Loud reading of the chapter .Teacher will ask comprehension questions while reading. Identify and underline the unfamiliar words Comprehension questions to evaluate students understanding (while reading) 1) Why were the medicines not working on Sue? 2) What was Sue's daily routine? 3) How was Johnsy trying to be a true friend to Sue? 4) How did Sue relate her life to the falling tree leaves? 5) Who was Behram? Where did he live?
Day 2 5 mins	Warm up: A quick vocab (in notebook)	Students will be asked to contextually relate and find the meaning of the words provided. A dictionary man will confirm the correct answers. . Find out the synonym of the following words/phrase from the textbook a) to answer- respond b) troubled- anxious c) look steadily- gazing out d) absurd- nonsense e) squeaked- peeked out

		f) weak- feeble g) violent- fierce h) unwillingly- reluctantly i) holding on- clinging j) trembling- shivering
15 mins	Assignment of writing task SAQ	Students will be given 3 SAQ to attempt 1. What is Johnsy's illness? What can cure her, the medicine or the willingness to live? 2. Behrman has a dream. What is it? Does it come true? 3. What is Behrman's masterpiece? What makes Sue say so?
10 mins	Discussion	Sample reading by 3 Learners on the way and 3 advanced learner

Proposed Questions

Given in the textbook, page numbers listed above.

Evaluation/Assessment:

Discussion, reading with fluency, proposed questions

Learners on the way	Advanced Learners
Day 1 They will be a part of the pre reading activity	Day 1 They will be a part of the closure section

Materials needed/Resources:

Blackboard, textbook, notebook, dictionary

Common Misconceptions/ anticipated problems

Students might confuse depression with sadness.

Addressing the misconceptions:

Real life classroom examples will be discussed to clear the confusion.