

LESSON PLAN



DLF Public School

THE LEARNING ACADEMY

Managed By *Darbari Lal Foundation*

Teacher Name	Class	Subject	Time	Period	Lesson	Topic
	IX	English	30 + 30 mins	1 & 2	The Accidental Tourist	Reading + Analysis + Comprehension
Expected Learning Outcome: Learners will be able to : - List some funny situations which sometimes turn to be embarrassing. - State the qualities of a good tourist. - Read the lesson with correct pronunciation and intonation. - Identify synonyms from the text. - Listen and comprehend the text. - Justify the title.						
Expected skill development: Collaboration, Reading, Communication, Listening, Creativity, Comprehension, Analysis, Identification						
TIME (in mins)	PEDAGOGY	CONTENT				
Day 1 5 mins	Warm Up Activity BB Activity	Students will be asked to give examples of silly things done by people like - - tripping & falling, - dropping things and breaking them, - Forgetting important things and getting into trouble. How does a person feel after such actions? - Embarrassed - Ashamed - Loses self confidence (if it's repeated) Students will then share if they ever had such an experience.				
10 mins	Derivation through Discussion	- Students will be asked to pen down character - traits of a good tourist. - Students will be asked to imagine that they are going for an international trip with their school friends and at the airport when they were trying to open their hand bag to show the passport and ticket, the zip got jammed and when tried to open forcefully the zip gave way and everything within flew open. Now, what impression others will form about him/her? How they will feel themselves? Their responses will unveil the theme of the story.				

5 mins	Vocab activity While reading	Teacher will write words given below in column B while the reading activity is in process. <table><tr><th>WORD (A)</th><th>MEANINGS(B)</th></tr><tr><td>grunts and frowns</td><td>growling with anger</td></tr><tr><td>consternation</td><td>anxiety</td></tr><tr><td>budge</td><td>move slightly</td></tr><tr><td>Dumbstruck</td><td>unable to speak/ shocked</td></tr><tr><td>Cascade</td><td>a small waterfall</td></tr><tr><td>oblivions</td><td>forgetful</td></tr><tr><td>concourse</td><td>airport</td></tr><tr><td>disgorging</td><td>pouring out</td></tr><tr><td>gashed</td><td>wounded</td></tr><tr><td>exasperation</td><td>irritation</td></tr><tr><td>Clawing</td><td>searching with nail</td></tr><tr><td>urbane</td><td>courteous</td></tr><tr><td>bons mots</td><td>jokes</td></tr><tr><td>suave</td><td>polite</td></tr></table>	WORD (A)	MEANINGS(B)	grunts and frowns	growling with anger	consternation	anxiety	budge	move slightly	Dumbstruck	unable to speak/ shocked	Cascade	a small waterfall	oblivions	forgetful	concourse	airport	disgorging	pouring out	gashed	wounded	exasperation	irritation	Clawing	searching with nail	urbane	courteous	bons mots	jokes	suave	polite
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12 mins	Pointer Reading	While Students from Row 1 will read from pg 56 - 57, rest of the class will be asked to identify synonym of the words written on the board from the text.																														
3 mins	Closure: BB work	2 learners on the way will be asked to state synonyms of the words written on the board.																														
Day 2 5 mins	Recapitulation through Comprehension Questions (Verbal)	1. What happened when Bryson pull harder and harder at the zip? 2. Bill Bryson says, “I am, in short, easily confused”. What examples has he given to justify this? 3. Why is Bryson’s finger bleeding? What is his wife’s reaction?																														

10 mins	Pointer Reading	Students of Row 3 will read aloud from pg 58 - 60
10 mins	Comprehension questions (verbal)	1. What two reasons does Bill Bryson give for the absence of air miles card with the hint? 2. Why are Bryson's teeth and gums navy blue? 3. Why do you think Bill Bryson's wife says to the children, "Take the lids off the food for "Daddy"?" 4. What measures did the writer adopt when he travelled alone?
5 mins	Closure: BB Activity	Significance of the title, "The Accidental Tourist".

PROPOSED QUESTIONS: (Verbal comprehension)
Mentioned above.

Evaluation/Assessment:

Reading and comprehension and analytical skills.

Learners on the way Day 1 • They will be encouraged to identify the synonyms from the text. Day 2 Will be encouraged to give answers to the proposed questions.	Advanced Learners Day 1 • Will work in pair with the LOW to identify the synonyms. Day 2 Will be encouraged to state significance of the title.
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Materials needed/Resources:

Blackboard, Textbook, Dictionary, Notebook.

Common Misconceptions/ Anticipated Problems:
Day 1:

Student will have difficulty in comprehending the meaning of these lines
"My tobacco!" I cried in horror..... another budget in England.

Day 2:
Contextual meaning of the line, " The ticket is in W.Bryson".

Addressing the misconceptions:
Day 1

Bryson says so because tobacco was many times costlier in England, especially after the recently passed budget. He was horrified at his monetary loss when he saw the tobacco getting ejected from the lidless tin

Day 2:
The speaker reasoned that the ticket is in the name of B. Bryson and the card is in the name of W. Bryson.