

LESSON PLAN [2019-2020]



DLF Public School

THE LEARNING ACADEMY
Managed By Darbari Lal Foundation

Teacher Name	Class	Subject	Time slot	Period	Lesson	Topic
	9	English	30 + 30 Mins	3 & 4	The Accidental Tourist.	SAQs. + LAQs

Expected Learning Outcome: Learners will be able to-

- Recapitulate value points discussed in the previous class
- State answers to the proposed questions
- List the protagonist's naïve behaviour
- Justify author's family's lack of confidence over him.
- Provide suggestions for sophisticated behaviour in a civilized society.
- Express the humour in the story.

Expected skill development: Creativity, Communication, Comprehension, Analysis, Identification

FLOW OF LESSON WITH RESPECT TO TIME (Introduction/warm-up, Content, Think Line, Closure)

Time	Pedagogy	Content
Day 3 20 mins	Summarization of the main points through SAQs	Students will be provided with 4 SAQ's which they will attempt in the given time frame. Answer the following questions in 40 - 50 words. 1. Why is Bryson's finger bleeding? What is his wife's reaction? 2. There is an exaggeration in this statement, 'everyone is forever flying'? Explain 3. List his 'unsuave' ways. 4. Why do you think Bill Bryson's wife say's to the children, "Take the lids off the food for daddy."?
10 mins	Discussion of the answers	Students will read out their answers in the class. Teachers will clarify the doubts and provide value points to the students facing difficulties while framing answers.
Day 4 5 mins	PMI Activity Plus Minus Interesting	Students will write three things: 1. Which incident they liked in the story? 2. Which incident they did not like? 3. Name one incident they found the most interesting

20 mins	Assignment of writing task and discussion	Students will be provided with 2 LAQ which they will attempt in the given time frame. Answer the following questions in 120 - 150 words. 1. Bill Bryson in 'The Accidental Tourist' feels he should become suave. Give some measures by which he can become suave and smart. 2. Bring out the humor in the story "The Accidental Tourist".
5 mins	Closure	A few students will read their answers.
Evaluation/Assessment: Proposed Question, Observation, Classroom Interaction, notebook		
Learners on the way:-		Advanced Learners:-
Will be asked to give value points for the proposed questions.		Will be asked to enhance the answers to the proposed questions by adding some more value points.
Materials needed/Resources: Textbook, Blackboard, notebook.		

Home Assignments:

Complete the work if incomplete.