

10	Reading	Students will do reading of the text to comprehend the difficult words and theme of the lesson.										
5	Vocab Activity	Students will work on the match my mate activity. <u>Match my Mate</u> <table><tr><td>Intrigues</td><td>beseecher</td></tr><tr><td>Calumny</td><td>confusion</td></tr><tr><td>Suppliant</td><td>indecisive</td></tr><tr><td>Perplexity</td><td>arouse the curiosity</td></tr><tr><td>Irresolutely</td><td>slander</td></tr></table>	Intrigues	beseecher	Calumny	confusion	Suppliant	indecisive	Perplexity	arouse the curiosity	Irresolutely	slander
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5	Closure	To evaluate student’s comprehension the teacher will ask the proposed questions.										

Proposed Questions:

1. Why is Lushkoff habitual of lying?
2. What are the two common lies that Lushkoff uses to earn money?
3. How does Sergei help Lushkoff to earn some money for survival?
4. Why is Lushkoff unable to say no to Sergei?

Evaluation/Assessment:

Proposed questions Observation Classroom Interaction

Learners on the way

- Will be encouraged to read the lesson with correct intonation and pronunciation.

Advanced Learners

- Will be asked to give meanings of unfamiliar words to solve the match my mate activity.

Materials needed/Resources:

Blackboard, Chalk, Textbook, Dictionary

Common Misconceptions:

Why is Lushkoff into the habit of lying
Inability of Lushkoff to work

Addressing the misconceptions:

To gain sympathy
To avoid doing any task.

Home Assignments

Read the chapter at home for better comprehension.