

DLE PUBLIC SCHOOL
DARABAH LAI FOUNDATION
DLE
DUTY
VIGOR
1987

Teacher Name	Class	Subject	Time	Period	Lesson	Topic
	IX	English	30 mins	3	The Beggar	LAQ

- List out creative ways in which unemployed and uneducated people can be helped to earn their livelihood.
- Frame answers with the help of value points.
- Comprehend the need of always helping the one in need.

Thinking skills Listening skills Writing skills Creativity Critical thinking

TIME (in mins)	PEDAGOGY	CONTENT
10	Warm Up: Group Discussion	"The Delhi government wants the streets clear of beggars for the Commonwealth Games in October. And it's come up with a plan: since most beggars are from outside the city, it wants them to be repatriated to their home or rehabilitated." The students will discuss the above news item and think of ways to resettle the beggars based on the above announcement. They will be divided into groups and present their views. You run an NGO which helps beggars. The students may be given the following hints. a) Types of housing planned. b) Financial help (private/public). c) Employment opportunities d) Integrating them into the society through education, employment
20	Assignment of writing task	learners write answers in their notebooks taking hints from the warm up activity - During their conversation, Lushkoff reveals that Sergei's cook, Olga, is responsible for the positive change in him. How has Olga saved Lushkoff? - How can we help beggars or abolish begging? What were the different ways offered to Lushkoff by Sergie?

Proposed Questions Mentioned above	
Evaluation/Assessment: Proposed questions Observation Classroom Interaction, writing task	
Learners on the way • Teacher will provide help if required.	Advanced Learners • Will be giving inputs on the news item.
Materials needed/Resources: Blackboard, Chalk, Textbook, notebook	
Home Assignments To complete writing task if incomplete.	