

Subject: English

Class: X

**Topic: First Flight – Lesson 3: Two stories about flying – 1) His First Flight
2) Black Aeroplane**

OBJECTIVES	TEACHER'S ACTIVITY (METHODOLOGY)	STUDENTS' ACTIVITY	PRACTICE QUESTIONS/ ASSESSMENT	EVALUATION	LEARNING OUTCOMES
1. Students will be able to appreciate the theme of conquering one's fear. 2. They will be able to summarize the chapter in their own words. 3. They will be able to enlist the efforts made by the mother seagull to make the young one take flight and their effect.	1. The teacher will begin by reading the chapter aloud to the students and will then proceed to explain it one paragraph at a time. 2. Questions to prompt the students to recall will be asked in class. 3. The teacher will then proceed to point out the efforts made by the mother seagull that led to the baby seagull's first flight. 4. Assist students in coming to correct solutions to the questions.	1. Read the chapter individually, paying attention to the given explanations. 2. They might seek further explanation if required to understand the chapter thoroughly. 3. Participate in class discussions to bring forth their views and opinions on the most appropriate answers to the given questions and also express their opinion on any further content they might think important. 4. Write the answers in their notebooks.	1. What do you think were the feelings and thoughts of the young seagull before and after its first flight? 2. Do you think at times one's imagination helps in braving through rough situations? Elucidate.	1. Oral assessments of the students' understanding. 2. Written tasks to ensure the chapter's storyline has been understood clearly. 3. Classroom discussions based on textual topics or the theme and message of the chapters. 4. Notebook evaluation of practice questions.	The students will have learnt the lesson taught to them and can: 1. Compare and contrast the young seagull's frame of mind in the beginning and end of the chapter. 2. Invent a different imaginary experience for the pilot to land safely. 3. Use new words of the chapters in their own sentences to summarize them.