

Subject: English

Class: X

Topic: First Flight. Poem 5. ‘The Ball Poem’

OBJECTIVES	METHODOLOGY	STUDENTS’ ACTIVITY	PRACTICE QUESTIONS	EVALUATION	LEARNING OUTCOMES
Students will be able to 1. Enhance their appreciation for poetry. 2. Understand the message conveyed by the poem- that one must not attach oneself emotionally too much to anything in life- Loss is universal and the nature of loss must be understood by everyone. 3. Recognize the use of ‘poetic devices’ in the poem (<i>metaphor, alliteration</i>) 4. Provide answers for the given questions.	1. Provide detailed explanation of the poem. Assist the students to comprehend the message of the poem. 2. Point out the use of ‘poetic devices’ in the poem and the manner in which they enhance the beauty of the poem 3. Assist students to express their opinion about the question coherently and with appropriate expression.	1. Read the poem on their own, pay attention to the given explanation. 2. Seek further explanation to enhance understanding of the poetic devices employed in the poem. 3. Participate in the class discussion to determine the most appropriate answers. 4. Express their opinion about the ‘content’ that should be included in the answer. 5. Write the answers in their notebooks.	1. Is it necessary for an individual to lose something in order to appreciate it? Comment. 2. How do you think an individual can be taught appreciation for one’s possessions?	1. Oral tests 2. Written tests 3. Classroom discussions based on textual topics. 4. Notebook evaluation	1. The students can appreciate poetry and recognize the use of ‘poetic devices’. 2. They can identify the use of poetic devices and theme of the poem 3. They can use new words that they have learnt in their communication. 4. They can provide appropriate answers which include the required ‘ <i>content and expression</i> ’

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