

Subject: English

Class: X

Topic: First Flight. Poem 6. *Amanda*

OBJECTIVES	METHODOLOGY	STUDENTS' ACTIVITY	PRACTICE QUESTIONS	EVALUATION	LEARNING OUTCOMES
Students will be able to 1.Enhance their appreciation for poetry. 2. Understand the message conveyed by the poet in the poem that constant nagging of children may make the child ignore the advice. 3. Identify the use of 'poetic devices' employed in the poem (<i>dramatic monologue, alliteration, caesura, allusion</i>) 4. Recognize the use of 'poetic devices' in the poem 5. Provide answers for the given questions.	1. Provide detailed explanation of the poem. 2. Assist the students to comprehend the message of the poem. 3. Point out the use of 'poetic devices' in the poem and the manner in which they enhance the beauty of the poem 4. Assist students to express their opinion about the questions coherently and with appropriate expression.	1.Read the poem on their own, pay attention to the given explanation. 2. Seek further explanation to enhance their understanding of the poetic devices employed in the poem. 3. Participate in the class discussion to determine the most appropriate answers. 4. Express their opinion about the 'content' that should be included in the answer. 5. Write the answers in their notebooks.	1. Do you think Amanda deliberately ignores the speaker? Comment. 2. How do you think Amanda could be encouraged to pay more attention to the advice being given to her?	1.Oral tests 2.Written tests 3. Classroom discussions based on textual topics. 4. Notebook evaluation	1. The students can appreciate poetry writing. 2.They can identify the use of poetic devices and theme of the poem 3.They can provide appropriate answers which include the required 'content and expression'.

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