

Subject: English

Class: X

Topic: First Flight – 5) The Hundred Dresses - 1

OBJECTIVES	TEACHER'S ACTIVITY (METHODOLOGY)	STUDENTS' ACTIVITY	PRACTICE QUESTIONS/ ASSESSMENT	EVALUATION	LEARNING OUTCOMES
1. Students will be able to define the values that people look for in others in order to judge them. 2. They will be able to summarize the chapter in their own words. 3. They will be able to recognize the ways in which Wanda's classmates saw her as 'different' and therefore ill-treated her.	1. The teacher will begin by reading the chapter aloud to the students and will then proceed to explain it one paragraph at a time. 2. Questions to prompt the students to recall will be asked in class. 3. The teacher will discuss the criteria used by students to judge their classmates. 4. Assist students in coming to correct solutions to the questions.	1. Read the chapter individually, paying attention to the given explanations. 2. They might seek further explanation if required to understand the chapter thoroughly. 3. Participate in class discussions to bring forth their views and opinions on the most appropriate answers to the given questions and also express their opinion on any further content they might think important. 4. Write the answers in their notebooks.	1. How does the chapter underline the importance of talent and not possessions? 2. Comment on the behaviour of Peggy and Maddie.	1. Oral assessments of the students' understanding. 2. Written tasks to ensure the chapter's storyline has been understood clearly. 3. Classroom discussions based on textual topics or the theme and message of the chapter. 4. Notebook evaluation of practice questions.	The students will have learnt the lesson taught to them and can: 1. Explain how the lesson brings out the importance of talents and not possessions. 2. Answer the questions appropriately as per the events that unfolded in the chapter. 3. Analyse the character traits that Wanda's classmates were looking for in their classmates.