

Subject: English

Class: X

Topic: First Flight (Poetry) – “Animals”

OBJECTIVES	TEACHER’S ACTIVITY (METHODOLOGY)	STUDENTS’ ACTIVITY	PRACTICE QUESTIONS/ ASSESSMENT	EVALUATION	LEARNING OUTCOMES
1. Students will be able to enhance their appreciation for Poetry.	1. The teacher will begin by reading the poem aloud to the students and will then proceed to explain it one stanza at a time.	1. Read the poem individually , paying attention to the given explanations.	1. After having read the poem, do you feel we as human beings have something to learn from animals?	1. Oral assessments of the students’ understanding.	The students will have understood the poem and can.. 1. Appreciate the poetry and poetic devices in the poem. 2. Enhance their skill of providing appropriate answers and examine abstract concepts presented in the poem.
2. They will be able to identify the use of ‘literary devices’ in the poem.(Alliteration, metaphors etc.)	2. This will help the students to comprehend the poem in totality.	2. They might seek further explanation if required to understand the literary devices thoroughly.	2. Walt Whitman penned down a thought provoking poem which makes us take a step back and think about humans and their greed in comparison to animals who we consider a notch below us. Explain.	2. Written tasks to ensure the meaning of the poem has been understood clearly.	
3. The students will be equipped to participate in a class	3. The teacher will then proceed to point out the literary	3. Participate in class discussions to bring forth their	3. What literary devices can you identify in the	3. Classroom discussions based on textual	

discussion and present their individual point of view.	devices in the poem and the manner in which they enhance the meaning of the poem. 4. Assist students to express their views on the poem in a coherent manner with appropriate expression.	views and opinions on the most appropriate answers to the given questions and also express their opinion on any further content they might think important.	poem?	topics or the theme and message of the poem. 4. Notebook evaluation of practice questions.	
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