

SUBJECT: English

CLASS: X

TOPIC: First Flight: Lesson 8 "Mijbil the Otter"

OBJECTIVES	TEACHER'S ACTIVITY (METHODOLOGY)	STUDENTS' ACTIVITY	PRACTICE QUESTIONS	EVALUATION	LEARNING OUTCOMES
The students will be able to: 1.Develop a sense of responsibility towards keeping a pet. 2.Make people aware for creating a conducive environment for their pets. 3.Summarize the chapter in their own words. 4.State the meaning of the new words with reference to context.	The teacher will begin the chapter with warm up (question and answer) session: 1.Reading and explanation of the chapter along with discussion of difficult words and phrases will be done. 2.The characters of the prose will be discussed at length. 3.Summary and extra questions will be given to the students. 4.Textual questions will be discussed and assigned to the students for their self-practice.	The students will take part in the warm up session: 1.The students will listen to the teacher and comprehend the prose. 2.They will analyse and interpret the ideas based on the theme and message of the play. 3.Participate in class discussion. 4.Express their opinion about the content that should be included in the answers. 5.Write the answers in their notebooks.	1.Why was the otter named as 'Maxwell's otter'? 2.What 'experiment' did Maxwell think Camusfearna would be suitable for? 3.What tells you that the author's attitude towards his pet was of great care and concern?	The students will be evaluated on the basis of: 1.Oral Assessments. 2.Written tasks to ensure the events of the prose has been understood clearly. 3.Classroom discussion based on textual topics. 4.Notebook evaluation of practice questions.	The students will have learnt the taught topic to them and: 1.Can appreciate the prose critically. 2.Can explain Maxwell's experience with the otter. 3.Can answer in appropriate expression.