

**CLASS – X**  
**LESSON PLAN**  
**For Anne Gregory**

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| Unit                               | Fiction: <b>For Anne Gregory</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Class Transaction                  | Total: 3 periods (approx. 40 min each)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Pre-requisite for the course       | This poem requires students to –<br>1) Understand, appreciate and enjoy poetry<br>2) Know the value of inner beauty in a person.<br>3) Infer, analyze and evaluate text                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Assessment of qualifying knowledge | 1. Written test<br>2. HW notebook                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Objective                          | Students will be able to -<br><ul style="list-style-type: none"> <li>• Understand the theme of the poem</li> <li>• Literary devices</li> <li>• enhance vocabulary</li> <li>• Complete the exercises at the end of the poem</li> <li>• inculcate the value of empathy.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Learning Outcomes                  | <p><u><b>KNOWLEDGE-</b></u> <i>Students will know and understand -</i></p> <ul style="list-style-type: none"> <li>• the poet’s style of writing</li> <li>• the theme of the poem– If you are a beautiful person on the inside, then you can never look ugly.</li> <li>• the text locally and globally</li> <li>• infer meaning from the context</li> </ul> <p><u><b>SKILLS and COMPETENCIES-</b></u> <i>Students would be able to develop -</i></p> <p><b>Listening skill</b></p> <ul style="list-style-type: none"> <li>• follow instructions and directions.</li> <li>• make inferences and judgements</li> </ul> <p><b>Reading skill</b></p> <ul style="list-style-type: none"> <li>• become accomplished and active readers who appreciate ambiguity and complexity</li> <li>• respond critically to the aesthetic, cultural and emotional values in the text.</li> <li>• skim the reading text to identify main ideas</li> <li>• scan text for specific supporting details.</li> </ul> <p><b>Writing skill</b></p> |

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|                                                                                                                            | <ul style="list-style-type: none"> <li>• demonstrate planning skills for answering questions</li> <li>• locate, access, select, organize and integrate relevant data</li> <li>• use a variety of sentence types and sentences of different lengths and structures appropriately.,</li> </ul> <p><b>Speaking skill.</b></p> <ul style="list-style-type: none"> <li>• be able to prepare, organize and deliver an engaging oral presentation.</li> <li>• use appropriate vocabulary, tone, posture, gestures, pause and maintain eye contact while speaking</li> </ul> <p><u>Competencies</u></p> <ul style="list-style-type: none"> <li>• <b>Critically analyze</b> the importance of inner beauty.</li> <li>• Understand the importance of values in life working in <b>collaborative manner and communicating</b> ideas with each other.</li> <li>• Present various interpretations of the poem <b>creatively. (collaborative, creative, critical competencies)</b></li> <li>• <u>ATTITUDE</u>: <b>Critically examining</b> the choices offered by life, developing strong <b>character traits and citizenship</b> by understanding the importance of inner beauty in life.</li> </ul> |
| Transaction Methodology<br>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.) | <p>DOL-1,2,3<br/>WIPRO-<b>Think Pair Share</b><br/>Transaction would proceed in the following manner-</p> <p><i>Brain Storming</i> –The class would start with a discussion on the importance of inner beauty and then they would be introduced to the poet and -the significance of the topic that they would be studying.(<b>Collaborative, Communication, Critical thinking</b>)</p> <p><i>Introduction of the topic</i>- PPT and Digital Content would be shared</p> <p><i>Guided practice followed by Independent Practice</i> – Questions/answers to be discussed in the classroom.</p> <p><b>Techniques to be used:</b><br/>Group Discussion<br/>Questioning<br/>Think Pair Share</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Resources                                                                                                                  | Text Book:<br>NCERT Text Book                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Self Study, Home Work, Assignments                                                                                         | <b>Independent Practice:</b> Students would do the NCERT questions in their H.W notebooks and we will assess their <b>Critical and Creative thinking.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|                                 | <p>HW notebooks to be marked as per the given plan:<br/> <i>Assessment Parameters:</i> The total marks for the activity is 5 marks<br/> On time submission.....1 mark<br/> Presentation/ Neatness(<b>Creativity, Critical Thinking</b>) .....1 mark<br/> Content (<b>Critical Thinking</b>) .....3 marks</p> <p>It is also advised that the students come to the class with proper background knowledge of the topic under discussion.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                             |          |                                |          |                                |          |                                 |          |                                 |          |                            |          |                   |          |                        |          |                               |          |
| Assessments                     | <p><b>3 UNIT TESTS (20, 30, 30)80 Marks</b></p> <table> <tr> <td><b>MID TERM EXAMINATION</b></td><td>80 Marks</td></tr> <tr> <td><b>HALF YEARLY EXAMINATION</b></td><td>80 Marks</td></tr> <tr> <td><b>PRE BOARD-I EXAMINATION</b></td><td>80 Marks</td></tr> <tr> <td><b>PRE BOARD-II EXAMINATION</b></td><td>80 Marks</td></tr> <tr> <td><b>ANNUAL BOARD EXAMINATION</b></td><td>80 Marks</td></tr> </table> <p><b>PERIODIC TEST</b><br/> <b>We assess creativity and critical thinking through Pen Paper Test</b><br/> Average of the best two tests to be taken that will have a weightage of 10 marks.<br/> Best 2 Tests out of: Units tests, Midterm examination, Half Yearly examination.</p> <table> <tr> <td><b>INTERNAL ASSESSMENT</b></td><td>20 Marks</td></tr> <tr> <td>• Periodical Test</td><td>10 Marks</td></tr> <tr> <td>• Note Book Submission</td><td>05 Marks</td></tr> <tr> <td>• Subject Enrichment Activity</td><td>05 Marks</td></tr> </table> <p><b>We assess all the competencies through Subject enrichment activities like Creativity and innovation, Critical thinking, communication, collaboration, character and citizenship.</b></p> | <b>MID TERM EXAMINATION</b> | 80 Marks | <b>HALF YEARLY EXAMINATION</b> | 80 Marks | <b>PRE BOARD-I EXAMINATION</b> | 80 Marks | <b>PRE BOARD-II EXAMINATION</b> | 80 Marks | <b>ANNUAL BOARD EXAMINATION</b> | 80 Marks | <b>INTERNAL ASSESSMENT</b> | 20 Marks | • Periodical Test | 10 Marks | • Note Book Submission | 05 Marks | • Subject Enrichment Activity | 05 Marks |
| <b>MID TERM EXAMINATION</b>     | 80 Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |          |                                |          |                                |          |                                 |          |                                 |          |                            |          |                   |          |                        |          |                               |          |
| <b>HALF YEARLY EXAMINATION</b>  | 80 Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |          |                                |          |                                |          |                                 |          |                                 |          |                            |          |                   |          |                        |          |                               |          |
| <b>PRE BOARD-I EXAMINATION</b>  | 80 Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |          |                                |          |                                |          |                                 |          |                                 |          |                            |          |                   |          |                        |          |                               |          |
| <b>PRE BOARD-II EXAMINATION</b> | 80 Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |          |                                |          |                                |          |                                 |          |                                 |          |                            |          |                   |          |                        |          |                               |          |
| <b>ANNUAL BOARD EXAMINATION</b> | 80 Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |          |                                |          |                                |          |                                 |          |                                 |          |                            |          |                   |          |                        |          |                               |          |
| <b>INTERNAL ASSESSMENT</b>      | 20 Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |          |                                |          |                                |          |                                 |          |                                 |          |                            |          |                   |          |                        |          |                               |          |
| • Periodical Test               | 10 Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |          |                                |          |                                |          |                                 |          |                                 |          |                            |          |                   |          |                        |          |                               |          |
| • Note Book Submission          | 05 Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |          |                                |          |                                |          |                                 |          |                                 |          |                            |          |                   |          |                        |          |                               |          |
| • Subject Enrichment Activity   | 05 Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |          |                                |          |                                |          |                                 |          |                                 |          |                            |          |                   |          |                        |          |                               |          |
| Addressing Classroom Diversity  | <p>Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups:</p> <p><i>For gifted students:</i></p> <ul style="list-style-type: none"> <li>• Encouragement for referring other resources</li> </ul> <p><i>For weak students:</i></p> <ul style="list-style-type: none"> <li>• Buddy help to be provided</li> <li>• Provide grade-up classes</li> </ul> <p><i>For differently abled students:</i></p> <ul style="list-style-type: none"> <li>• Ignore spelling mistakes</li> <li>• Call parents at regular intervals</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                             |          |                                |          |                                |          |                                 |          |                                 |          |                            |          |                   |          |                        |          |                               |          |

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|                      | <ul style="list-style-type: none"> <li>• Provide grade-up classes</li> </ul>                                                                                                                                                                                                                     |
| Assessment Questions | <p>Q.1 What is the colour of the woman's hair?</p> <p>Q.2 Do we love others because we like their qualities, whether physical or mental?</p> <p>Q.3 Why do young men love Anne?</p> <p>Q.4 What is the central idea of the poem?</p> <p>Q.5 What did the old religious man find in the text?</p> |

## **DAY WISE LESSON PLAN**

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| <b>DAY I</b>                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Pre-requisite for the course:             | This lesson requires:<br>Basic comprehension skills<br>Reading skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Assessment of qualifying knowledge        | 1. Written test<br>2. HW notebook<br>(CRITICAL THINKING, COLLABORATIVE LEARNING)                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Learning Objectives:</b>               | <b>Reading and Listening Skill</b><br>Read and appreciate the poem. The students will be able to read the poem and derive the theme of the poem.                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Learning Outcomes:</b>                 | <u>Competencies</u> <ul style="list-style-type: none"> <li>• <b>Critically analyze</b> the importance of inner beauty.</li> <li>• Understand the importance of righteous conduct in life working in <b>collaborative manner and communicating</b> ideas with each other.</li> <li>• <u>ATTITUDE:</u> <b>Critically examining</b> the choices offered, developing strong <b>character traits and citizenship</b> by understanding the importance of being righteous in life.</li> </ul> Students will be able to read with 90% accuracy. |
| <b>Transaction Methodology:</b>           | DOL-1,2,3<br>WIPRO-Think Pair Share<br><u><b>SKILL: Reading</b></u> <ul style="list-style-type: none"> <li>• Individual loud reading by learners.</li> <li>• Asking small questions in between to maintain their interest.</li> <li>• Refer to the dictionary for the meanings of difficult words.</li> </ul> Guided Practice: <ul style="list-style-type: none"> <li>• Teacher to explain the meaning, of figurative language use in this fiction piece and the comparisons made</li> </ul> Check for achievement of objective:        |
| <b>Resources:</b>                         | <b>Text Book, Digital Content</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Closure:</b>                           | Summarizing the day's learning wherein the learners find out the theme of the lesson.                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Self Study, Home Work, Assignments</b> | Read the lesson and find out the central theme of the lesson.                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Assessment</b>                         | On the basis of answering questions based on content, communication and collaboration.                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <b>DAY 2</b>                       |                                                                                                                                                                                                                                                                                                                                                                      |
| Pre-requisite for the course:      | This lesson requires students to –<br>4) Understand, appreciate and enjoy poem<br>5) Know the value of empathy<br>6) Infer, analyze and evaluate text                                                                                                                                                                                                                |
| <b>Learning Objectives:</b>        | Students will be able to understand the message conveyed through the poem.                                                                                                                                                                                                                                                                                           |
| <b>Learning Outcomes:</b>          | Students will be able to understand the message conveyed through the poem and answer the questions with 90% accuracy. <b>(CRITICAL THINKING, CHARACTER and CITIZENSHIP)</b>                                                                                                                                                                                          |
| <b>Transaction Methodology:</b>    | DOL-1,2,3<br>WIPRO- Jigsaw<br><b><u>SKILL: LISTENING, SPEAKING</u></b><br><b>Poetry Recitation</b><br>The facilitator will share a video with the students and then the students will be given time to recite the poetry working in collaborative manner( <b>Collaboration, Communication, Critical thinking and Problem Solving, Creative thinking, Character</b> ) |
| <b>Resources:</b>                  | <b>Text Book,Digital content</b>                                                                                                                                                                                                                                                                                                                                     |
| <b>Closure:</b>                    | Summarizing the day's learning wherein the learners understand the theme and the values exhibited in the poem.                                                                                                                                                                                                                                                       |
| Self Study, Home Work, Assignments | Revise the chapter and come prepared for the question/answer session.                                                                                                                                                                                                                                                                                                |

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| <b>DAY 3</b>                    |                                                                                                                                                                                                                                                                                                                                         |
| Pre-requisite for the course:   | This lesson requires students to –<br>1) Understand, appreciate and enjoy fiction<br>2) Know the value of empathy.<br>3) Infer, analyze and evaluate text<br><b>(CRITICAL THINKING, COLLABORATIVE LEARNING)</b>                                                                                                                         |
| <b>Learning Objectives:</b>     | Students will be able to write their views and attempt questions with 90% accuracy.                                                                                                                                                                                                                                                     |
| <b>Learning Outcomes:</b>       | <b>(COLLABORATION)</b><br><b>Skill: Writing</b><br>Students will recall and write their views and do spiral level 1 questions.<br>Students will be provided a worksheet to write the meaning of the figurative phrases and come up with more than one meaning<br>Facilitator will collect all the worksheets to check for understanding |
| <b>Transaction Methodology:</b> | DOL-1,2,3<br>WIPRO- Jigsaw<br>Active Learner Participation in solving questions. <b>(Collaboration, Communication, Critical thinking)</b><br>Each group will be assigned a question and they would find answers and then all the answers would be discussed in the class.                                                               |

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|                                    | The values learnt from the poem will also be discussed so as to inculcate positive values or <b>character traits and citizenship</b> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Resources:</b>                  | <b>Text Book</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Closure:</b>                    | A quick recap of the main points of the poem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Self Study, Home Work, Assignments | <p><i>Evaluation of the assignment-</i><br/> Content-3 (Critical Thinking and Problem Solving and Creativity)<br/> Fluency and expression- 1<br/> On time submission- 1</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Addressing Classroom Diversity     | <p>Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups:</p> <p><i>For gifted students:</i></p> <ul style="list-style-type: none"> <li>• Encouragement for referring other resources</li> </ul> <p><i>For weak students:</i></p> <ul style="list-style-type: none"> <li>• Buddy help to be provided</li> <li>• Provide grade-up classes</li> </ul> <p><i>For differently abled students:</i></p> <ul style="list-style-type: none"> <li>• Ignore spelling mistakes</li> <li>• Call parents at regular intervals</li> <li>• Provide grade-up classes</li> </ul> |