

English

Class: X

Topic: Footprints Without Feet. Chapter 2. The Thief's Story

OBJECTIVES	METHODOLOGY	STUDENTS' ACTIVITY	PRACTICE QUESTIONS	EVALUATION	LEARNING OUTCOMES
1. Students will be able to enhance their appreciation for prose. 2. Understand the message conveyed through the story that the basic goodness of an individual can be rekindled with patience, trust and unconditional love and that people led astray due to circumstances can be brought back by deep care and love. 3. Identify the use of 'literary devices' (<i>simile, metaphor, hyperbole, etc.</i>) in the story. 4. Participate in a class discussion to determine the most appropriate answers. 5. Provide answers for the given questions.	1. Provide detailed explanation of the chapter. 2. Assist the students to comprehend the theme of the story. 3. Point out the use of 'literary devices' in the poem and the manner in which they enhance the beauty of the story 4. Assist students to express their opinion about the questions in a coherent manner and with appropriate expression.	1. Read the story on their own, pay attention to the given explanation, 2. Seek further explanation to enhance understanding of the literary devices employed in the poem. 3. Participate in the class discussion to determine the most appropriate answers to the given set of questions and additional practice questions. 4. Express their opinion about the 'content' that should be included in the answer. 5. Write the answers in their notebooks.	1. What did Hari Singh find strange about the way Anil made his living? 2. 'The Thief's Story' is a study of the complexities of the human mind. Discuss. 3. Why did the narrator feel that he had misjudged Anil?	1. Oral tests 2. Written tests 3. Classroom discussions based on textual topics. 4. Notebook evaluation	1. The students can appreciate prose writing. 2. They can identify the use of literary devices, theme of the story. 3. They can provide appropriate answers which include the required '<i>content and expression</i>'.

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