

Subject: English

Class: X

Topic: Footprints without Feet – Lesson 3: The Midnight Visitor

OBJECTIVES	TEACHER'S ACTIVITY (METHODOLOGY)	STUDENTS' ACTIVITY	PRACTICE QUESTIONS/ ASSESSMENT	EVALUATION	LEARNING OUTCOMES
- Students will be able to list the character traits of a secret agent. - They will be able to summarize the chapter in their own words. - They will be able to reconstruct the sequence of events that led to Ausable getting rid of Max.	- The teacher will begin by reading the chapter aloud to the students and will then proceed to explain it one paragraph at a time. - Questions to prompt the students to recall will be asked in class. - The teacher will then proceed to point out the series of events that led to Ausable's victory over Max. - Assist students in coming to correct solutions to the questions.	- Read the chapter individually, paying attention to the given explanations. - They might seek further explanation if required to understand the chapter thoroughly. - Participate in class discussions to bring forth their views and opinions on the most appropriate answers to the	- After having read the chapter, do you think Fowler was 'disillusioned' in his judgement of Ausable as a secret agent? - Do you think Max was quick in believing Ausable? How do you think that he could have handled the situation differently?	- Oral assessments of the students understanding. - Written tasks to ensure the chapter's storyline has been understood clearly. - Classroom discussions based on textual topics or the theme and message of the chapter. - Notebook evaluation of	The students will have learnt the lesson taught to them and can: - Appreciate the events created by Ausable. - Answer the questions appropriately as per the events that unfolded in the chapter. - Write the character traits of a

		given questions and also express their opinion on any further content they might think important. 4. Write the answers in their notebooks.		practice questions.	secret agent.
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