

Subject: English

Class: X

Topic: Footprints without Feet – Lesson 3: The Midnight Visitor

OBJECTIVES	TEACHER'S ACTIVITY (METHODOLOGY)	STUDENTS' ACTIVITY	PRACTICE QUESTIONS/ ASSESSMENT	EVALUATION	LEARNING OUTCOMES
- Students will be able to list the character traits of a secret agent. - They will be able to summarize the chapter in their own words. - They will be able to reconstruct the sequence of events that led to Ausable getting rid of Max.	- The teacher will begin by reading the chapter aloud to the students and will then proceed to explain it one paragraph at a time. - Questions to prompt the students to recall will be asked in class. - The teacher will then proceed to point out the series of events that led to Ausable's victory over Max. - Assist students in coming to correct solutions to the questions.	- Read the chapter individually, paying attention to the given explanations. - They might seek further explanation if required to understand the chapter thoroughly. - Participate in class discussions to bring forth their views and opinions on the most appropriate answers to the given questions and also express their opinion on any further content they might think important. - Write the answers in their notebooks.	- After having read the chapter, do you think Fowler was 'disillusioned' in his judgement of Ausable as a secret agent? - Do you think Max was quick in believing Ausable? How do you think that he could have handled the situation differently?	- Oral assessments of the students' understanding. - Written tasks to ensure the chapter's storyline has been understood clearly. - Classroom discussions based on textual topics or the theme and message of the chapter. - Notebook evaluation of practice questions.	The students will have learnt the lesson taught to them and can: - Appreciate the events created by Ausable. - Answer the questions appropriately as per the events that unfolded in the chapter. - Write the character traits of a secret agent.