

Subject: English

Class: X

Topic: Footprints without Feet – Lesson 4: A question of trust

OBJECTIVES	TEACHER'S ACTIVITY (METHODOLOGY)	STUDENTS' ACTIVITY	PRACTICE QUESTIONS/ ASSESSMENT	EVALUATION	LEARNING OUTCOMES
- Students will be able to describe and justify Horace Danby as an honest thief. - They will be able to summarize the chapter in their own words. - They will be able to identify the 'honour among thieves'.	- The teacher will begin by reading the chapter aloud to the students and will then proceed to explain it one paragraph at a time. - Questions to prompt the students to recall will be asked in class. - The teacher will then proceed to point out the presence of honour among thieves. - Assist students in coming to correct solutions to the questions.	- Read the chapter individually, paying attention to the given explanations. - They might seek further explanation if required to understand the chapter thoroughly. - Participate in class discussions to bring forth their views and opinions on the most appropriate answers to the given questions and also express their opinion on any further content they might think important. - Write the answers in their notebooks.	- Do you think that ends justify the means or vice versa? Justify with reference to the chapter 'A question of trust'. - Compare and contrast the characters of Horace Danby and the lady in the chapter 'A question of trust'.	- Oral assessments of the students' understanding. - Written tasks to ensure the chapter's storyline has been understood clearly. - Classroom discussions based on textual topics or the theme and message of the chapter. - Notebook evaluation of practice questions.	The students will have learnt the lesson taught to them and can: - Reconstruct the story in their own words. - Answer the questions appropriately as per the events that unfolded in the chapter. - Appraise the actions of both Horace and the lady and justify either one.