

Subject: English

Class: X

Topic: Footprints without Feet – Lesson 5: Footprints without feet

OBJECTIVES	TEACHER'S ACTIVITY (METHODOLOGY)	STUDENTS' ACTIVITY	PRACTICE QUESTIONS/ ASSESSMENT	EVALUATION	LEARNING OUTCOMES
1. Students will be able to assess Griffin as a scientist. 2. They will be able to summarize the chapter in their own words. 3. They will be able to examine whether Griffin used or misused his discovery.	1. The teacher will begin by reading the chapter aloud to the students and will then proceed to explain it one paragraph at a time. 2. Questions to prompt the students to recall will be asked in class. 3. The teacher will discuss the extraordinary things that happened at the inn. 4. Assist students in coming to correct solutions to the questions.	1. Read the chapter individually, paying attention to the given explanations. 2. They might seek further explanation if required to understand the chapter thoroughly. 3. Participate in class discussions to bring forth their views and opinions on the most appropriate answers to the given questions and also express their opinion on any further content they might think important. 4. Write the answers in their notebooks.	1. If you could be in Griffin's place, how would you use the power of being invisible? 2. Do you think that Griffin's actions were justified? Why?	1. Oral assessments of the students' understanding. 2. Written tasks to ensure the chapter's storyline has been understood clearly. 3. Classroom discussions based on textual topics or the theme and message of the chapter. 4. Notebook evaluation of practice questions.	The students will have learnt the lesson taught to them and can: 1. Explain how Griffin used or misused the discovery. 2. Answer the questions appropriately as per the events that unfolded in the chapter. 3. Analyse the character of Griffin.