

Subject: English

Class: X

Topic: Footprints without Feet – “The Making of a Scientist”

OBJECTIVES	TEACHER’S ACTIVITY (METHODOLOGY)	STUDENTS’ ACTIVITY	PRACTICE QUESTIONS/ ASSESSMENT	EVALUATION	LEARNING OUTCOMES
1. They will be able to comprehend the biographical account of the life and achievements of Richard Ebright and his contributions to the scientific world.	1. The teacher will read the chapter with the students in the classroom and explain its content, theme and difficult words and phrases.	1. Read the chapter individually, paying attention to the given explanations.	1. With reference to the chapter how do you feel curiosity and the determination to succeed are the core ingredients to success.	1. Oral assessments of the students’ understanding.	The students will have understood the poem and can.. 1. Appreciate the struggle and achievements of Robert Ebright . 2. Enhance their skill of providing appropriate answers and attempt analytical questions.
2. Identify and analyse the theme, message, unfamiliar words and expressions in the chapter.	2. Summary and extra questions will be given to the students.	2. They might seek further explanation if required to understand the difficult phrases .	2. Richard Ebright learnt from his failures from the very start. How do you feel this contributed to his success as a scientist?	2. Written tasks to ensure the chapter has been understood clearly.	
	3. Assist students to express their views on the struggle for success and the manner in	3. Participate in class discussions to bring forth the	3. Describe an incident in your life that has encouraged you to	3. Classroom discussions based on	

	which they feel they can overcome failure.	answers to the given questions and also express their opinion on any further content they might think important.	success just like Richard Ebright did after his disappointment at the science fair.	or the theme and message of the chapter. 4. Notebook evaluation of practice questions.	
--	---	---	--	--	--