

SUBJECT: English

CLASS: X

TOPIC: Footprints Without Feet: "The Necklace"

OBJECTIVES	TEACHER'S ACTIVITY (METHODOLOGY)	STUDENTS' ACTIVITY	PRACTICE QUESTIONS	EVALUATION	LEARNING OUTCOMES
The students will be able to: 1. Identify and analyse the theme, unfamiliar words and expressions in the chapter. 2. Recognize that contentment in life only can lead to true happiness. 3. Critically analyse that one must not wallow in self-pity always. 4. State the meaning of the new words with reference to context. 5. Explain and summarize the prose.	The teacher will begin the chapter with warm up (question and answer) session: 1. Reading and explanation of the chapter along with discussion of difficult words and phrases will be done. 2. The characters of the prose will be discussed at length in the class. 3. Textual questions will be discussed and assigned to the students for their self-practice.	The students will take part in the warm up session: 1. The students will listen to the teacher and comprehend the chapter. 2. They will learn and interpret the ideas based on the theme of the chapter. 3. Participate in class discussion and express their opinion about the content that should be included in the answers. 4. Write the answers in their notebooks.	1. Why did Matilda marry a petty clerk? 2. Mr. Loisel suffered for no loss of his. Do you think his punishment was justified? 3. How did Matilda bring misery upon herself and her husband due to her greed and discontentment?	The students will be evaluated on the basis of: 1. Oral assessments of students understanding. 2. Written tasks to ensure the storyline of the chapter has been understood clearly. 3. Classroom discussion based on textual topics. 4. Notebook evaluation of practice questions.	The students will have learnt the taught topic and can: 1. Appreciate the prose critically. 2. Provide appropriate answers which include the required 'content and expression'. 3. Debate on 'Honesty is the best policy'.