CLASS – X
LESSON PLAN
The Hack Driver

Unit	Fiction: **The Hack Driver**
Class Transaction	Total: 3 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires students to – 1) Understand, appreciate and enjoy fiction 2) Know the values of wisdom and truthfulness. 3) Infer, analyze and evaluate text
Assessment of qualifying knowledge	1. Written test 2. HW notebook
Objective	Students will be able to - • Understand the theme of the lesson • Sequence events • enhance vocabulary • Complete the exercises at the end of the story • inculcate the values of righteousness and truthfulness.
Learning Outcomes	KNOWLEDGE- *Students will know and understand -* • the author's style of writing • the theme of the lesson – importance of being righteous and it's not right to earn money by using unfair means. • the text locally and globally • infer meaning from the context SKILLS and COMPETENCIES- *Students would be able to develop -* **Listening skill** • follow instructions and directions. • make inferences and judgements **Reading skill** • become accomplished and active readers who appreciate ambiguity and complexity • respond critically to the aesthetic, cultural and emotional values in the text. • skim the reading text to identify main ideas • scan text for specific supporting details. **Writing skill**

	• demonstrate planning skills for answering questions • locate, access, select, organize and integrate relevant data • use a variety of sentence types and sentences of different lengths and structures appropriately., **Speaking skill.** • be able to prepare, organize and deliver an engaging oral presentation. • use appropriate vocabulary, tone, posture, gestures, pause and maintain eye contact while speaking Competencies • **Critically analyze** the fact that death is inevitable. • Understand the importance of values in life working in **collaborative manner and communicating** ideas with each other. • Dramatic Presentation of the story **creatively. (collaborative, *creative, critical competencies*)** • ATTITUDE: C**ritically examining**the choices offered by life, developingstrong **character traits and citizenship**by understanding the importance of honesty and integrity in life.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	DOL-1,2,3 WIPRO- **Jigsaw** Transaction would proceed in the following manner- *Brain Storming* –The class would be divided in groups and they will discuss about importance of honesty in life. They would also be told – about the author -the significance of the topic that they would be studying.(**Collaborative, Communication, Critical thinking)** *Introduction of the topic*- PPT and Digital Content would be shared *Guided practice followed by Independent Practice – Q*uestions/answers to be discussed in the classroom. **Techniques to be used:** Group Discussion Questioning Jigsaw Peer Assessment Dramatic Presentation
Resources	Text Book: NCERT Text Book

Self Study, Home Work, Assignments	**Independent Practice**: Students would do the questions in their H.W notebooks and we will assess their **Critical and Creative thinking**. HW notebooks to be marked as per the given plan: *Assessment Parameters*: The total marks for the activity is 5 marks On time submission……1 mark Presentation/ Neatness(**Creativity, Critical Thinking**) ……1 mark Content (**Critical Thinking**) …….....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	**3 UNIT TESTS** (20, 30, 30)80 Marks **MID TERM EXAMINATION** 80 Marks **HALF YEARLY EXAMINATION** 80 Marks **PRE BOARD-I EXAMINATION** 80 Marks **PRE BOARD-II EXAMINATION** 80 Marks **ANNUAL BOARD EXAMINATION** 80 Marks **PERIODIC TEST** **We assess creativity and critical thinking through Pen Paper Test** Average of the best two tests to be taken that will have a weightage of 10 marks. Best 2 Tests out of: Units tests, Midterm examination, Half Yearly examination. **INTERNAL ASSESSMENT** 20 Marks • Periodical Test 10 Marks • Note Book Submission 05 Marks • Subject Enrichment Activity 05 Marks **We assess all the competencies through Subject enrichment activities like Creativity and innovation, Critical thinking, communication, collaboration, character and citizenship.**
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: *For gifted students:* • Encouragement for referring other resources *For weak students:* • Buddy help to be provided • Provide grade-up classes

	For differently abled students: • Ignore spelling mistakes • Call parents at regular intervals • Provide grade-up classes
Assessment Questions	Q.1 Who befriends the lawyer? Q.2 Where does he take him? Q.3 What does Bill say about Lutkins? Q.4 Why did Lutkins' mother behave badly with the lawyer? Q.5 What precautions should one take to avoid a situation like the one in which the lawyer is placed?

DAY WISE LESSON PLAN

DAY I	
Pre-requisite for the course:	This lesson requires: Basic comprehension skills Reading skills
Assessment of qualifying knowledge	1. Written test 2. HW notebook (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	**Reading and Listening Skill** Read and appreciate the lesson. The students will be able to read the lesson and derive the theme of the lesson.
Learning Outcomes:	Competencies • **Critically analyze** the importance being righteous in life. • Understand the importance of righteous conduct in life working in **collaborative manner and communicating** ideas with each other. • ATTITUDE: C**ritically examining**the choices offered, developingstrong **character traits and citizenship**by understanding the importance of being righteous in life. Students will be able to read with 90% accuracy.
Transaction Methodology:	DOL-1,2,3 WIPRO- **Jigsaw** **SKILL: Reading** • Individual loud reading by learners. • Asking small questions in between to maintain their interest. • Refer to the dictionary for the meanings of difficult words. Guided Practice: • Teacher to explain the meaning, of figurative language use in this fiction piece and the comparisons made Check for achievement of objective:
Resources:	**Text Book, Digital Content**
Closure:	Summarizing the day's learning wherein the learners find out the theme of the lesson.
Self Study, Home Work, Assignments	Read the lesson and find out the central theme of the lesson.
Assessment	Assessment of Cloze Passage on the basis of content, communication and collaboration.

DAY 2	
Pre-requisite for the course:	This lesson requires students to – 4) Understand, appreciate and enjoy fiction 5) Know the value of hard work and determination 6) Infer, analyze and evaluate text
Learning Objectives:	Students will be able to understand the message conveyed through the lesson.
Learning Outcomes:	Students will be able to understand the message conveyed through the lesson and answer the questions with 90% accuracy**. (CRITICAL THINKING, CHARACTER and CITIZENSHIP)**
Transaction Methodology:	**<u>SKILL: LISTENING, SPEAKING</u>** **Dramatic Presentation** The facilitator will share a video with the students and then the students will be given time to dramatize the play working in collaborative manner**(Collaboration, Communication, Critical thinking and Problem Solving, Creative thinking, Character)**
Resources:	**Text Book,Digital content**
Closure:	Summarizing the day's learning wherein the learners understand the theme and the values exhibited in the lesson.
Self Study, Home Work, Assignments	Revise the chapterand come prepared for the question/answer session.

DAY 3	
Pre-requisite for the course:	This lesson requires students to – 1) Understand, appreciate and enjoy fiction 2) Know the values of wisdom and truth. 3) Infer, analyze and evaluate text (CRITICAL THINKING, COLLABORATIVE LEARNING)
Learning Objectives:	Students will be able to write their views and attempt NCERT questions with 90% accuracy.
Learning Outcomes:	**(COLLABORATION)** **Skill: Writing** Students will recall and write their views and do questions. Students will be provided a worksheet to write the meaning of the figurative phrases and come up with more than one meaning Facilitator will collect all the worksheets to check for understanding
Transaction Methodology:	DOL-1,2,3 WIPRO- **Jigsaw** Active Learner Participation in solving questions. (**Collaboration, Communication, Critical thinking)** Each group will be assigned a question and they would find answers and then

	all the answers would be discussed in the class. The values learnt from the lesson will also be discussed so as to inculcate positive values or **character traits and citizenship.**
Resources:	**Text Book**
Closure:	A quick recap of the main points of the lesson.
Self Study, Home Work, Assignments	**Spiral Level 2 questions** *Evaluation of the assignment-* Content-3 (Critical Thinking and Problem Solving and Creativity) Fluency and expression- 1 On time submission- 1
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: *For gifted students:* • Encouragement for referring other resources *For weak students:* • Buddy help to be provided • Provide grade-up classes *For differently abled students:* • Ignore spelling mistakes • Call parents at regular intervals • Provide grade-up classes